



inspiration · coopération · innovation

MAY 22-25 MAI • SASKATOON SK

Programme 2013

Canadian Health Libraries Association (CHLA)/ Association des bibliothèques de
la santé du Canada (ABSC)
2013 Conference • Congrès 2013
May 22-25 • 22-25 mai
Saskatoon, Saskatchewan

<http://www.chla-absc.ca/conference/>

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Canadian Health Libraries Association
Association des bibliothèques de la santé du Canada

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Conference Planning Committee

Conference Planning Committee Chairs

| | |
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| Programme & Posters Co-Chairs | Catherine Boden Jeff Mason |
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| Financial Liaison | Mike Sainsbury |
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| Secretary | Amy Niebergall |

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| | |
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| Suzy Bear | Jennifer Owens |
| Kelly Burke (October 2012) | Stephanie Sanger |
| Chau Ha | Jamie Sofoifa (November 2012) |
| Colleen Haichert | Vera Spika (March 2013) |
| Katie Harding (March 2013) | Bev Theriault |
| Joan Harmsworth-Dow | Virginia Wilson (August 2011) |
| Mê-Linh Lê (January 2013) | Valentina Younge |
| Rian Misfeldt (December 2011) | |

CHLA/ABSC 2012-2013
Board of Directors • Conseil d'administration

| | |
|----------------------------|--------------------|
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| | |
|---------------------|----------------|
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| Development Officer | Vivian Stieda |

Journal of the Canadian Health Libraries Association Editorial Team

| | |
|-----------------|------------------|
| Editor-in-Chief | Vicky Duncan |
| Senior Editor | Heather Ganshorn |
| Junior Editor | Trish Chatterley |

CHLA/ABSC 2013 Annual General Meeting

Please plan to attend the CHLA/ABSC 2013 Annual General Meeting to be held on Friday May 24th.

The AGM & Breakfast will be taking place 7:45 am - 9:15 am at the Sheraton Cavalier Saskatoon Hotel. AGM starts promptly at 8:00.

In advance of the AGM, please review the minutes from the 2012 AGM held in Hamilton on June 14th, 2012 available at <http://www.chla-absc.ca/node/1103>.

Welcome! / Bienvenue!

From the Conference Co-Chairs / De la part des vice-présidentes du congrès

Welcome to the 'Paris of the Prairies' and the 37th annual CHLA/ABSC conference! Be prepared to find *inspiration* in the latest health library *cooperation*, products, services, and *innovations*.

Start your conference experience with one of our fabulous CE sessions. Then, become inspired by our dynamic keynote speakers: Dr. Brian Goldman and André Picard, and Dr. Anita Palepu who will deliver the University Library Dean's Research Lecture. An exciting program of contributed papers, posters, and Stat!Ref Talks will further stimulate your mind. New this year are fishbowl conversations to engage you in hot topic discussions.

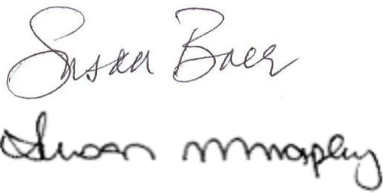
Expect the unexpected at the opening and poster receptions, banquet, and after-party as we partner with wonderful sponsors to shower you with Saskatchewan hospitality.

A hearty welcome back to our returning exhibitors and a special welcome to exhibitors new to CHLA/ABSC! Be sure to stop by their booths to check out their latest products and services.

We know you will fall in love with Saskatoon's surrounding beauty and points of interest. A tour of the soon to open Leslie and Irene Dubé Health Sciences Library is a must!

We will be celebrating the 25th anniversary of the Saskatchewan Health Libraries Association and of course there will be cake!

We would like to take this opportunity to thank our hardworking and very talented Conference Planning Committee members and volunteers who have been working diligently on every last detail to give you a truly great Saskatchewan experience!



Susan Baer and Susan Murphy
CHLA 2013 Conference Co-chairs

Bienvenue dans le « Paris des Prairies » ainsi qu'au 37^e congrès annuel de l'ABSC / CHLA. Attendez-vous à y trouver de l'*inspiration* dans les produits et services issus de la *coopération* et de l'*innovation*.

Amorcez votre quête par l'une de nos fabuleuses sessions de formation continue. Puis, abreuvez-vous d'inspiration auprès de nos conférenciers, les Drs Brian Goldman, André Picard et Anita Palepu dont les exposés traiteront d'une recherche du doyen de la bibliothèque universitaire. Et pour vous garder sur la lancée, suivra un programme comportant des articles, des affiches et des échanges de type « Stat!Ref ». Une des innovations de cette année consiste en des exercices selon la méthode d'observation, susceptibles de vous entraîner dans des discussions énergisantes.

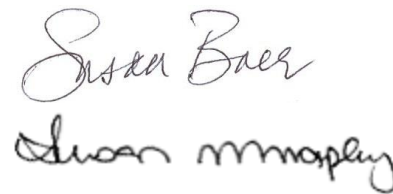
Attendez-vous à de l'imprévu lors des réceptions d'ouverture, du banquet et des activités subséquentes. Nous avons établi des partenariats avec de formidables commanditaires pour vous permettre de savourer l'hospitalité légendaire de la Saskatchewan.

C'est avec un immense plaisir que nous accueillons le retour de nos fidèles exposants et que nous souhaitons la plus cordiale bienvenue à nos nouveaux exposants au sein de l'ABSC / CHLA. Assurez-vous de visiter leurs kiosques pour prendre connaissance de leurs tout derniers produits et services.

Nous savons d'avance que vous tomberez en amour avec les beautés et les points d'intérêt dont regorge Saskatoon. Une visite s'impose cependant à la « Bibliothèque des sciences de la santé Leslie et Irene Dubé » dont l'ouverture est prévue pour bientôt.

Nous célébrerons le 25^e anniversaire de l'Association des bibliothèques de la santé de la Saskatchewan et bien sûr, il y aura un gâteau!

Nous tenons à profiter de l'occasion pour remercier les membres et les bénévoles talentueux de notre comité de planification du congrès qui ont travaillé avec diligence aux tout derniers détails pour vous assurer d'une expérience exceptionnelle de la Saskatchewan!



Susan Baer et Susan Murphy
Coprésidentes du congrès 2013 de l'ABSC

From the President of CHLA / De la présidente de l'ABSC

Welcome to the 37th Annual CHLA/ABSC Conference in Saskatoon!

This year's theme, *Inspiration, Cooperation, Innovation*, captures the spirit and history of Saskatchewan. The Conference Planning Committee has designed an exciting program featuring new ideas like fishbowl sessions and a juried poster prize to help engage attendees.

I encourage you to join in the many social events planned, including the Opening Reception, sign-up dinners, the Awards Banquet and After Party, to say hello to old friends and make some new ones too.

This year sees record numbers for sponsorship. Take some time to visit all of our Exhibitors and thank our Sponsors, without whom this conference would not be possible. To help entice you to visit the exhibits there are more opportunities to win prizes in the Exhibit Hall than ever before!

Don't forget to check out beautiful Saskatoon, the "Paris of the Prairies." If you don't want to explore on your own, join in a morning run/walk with other attendees.

On behalf of the CHLA/ABSC Board of Directors, I would like to thank the Conference Planning Committee and the Conference Co-Chairs, Susan Baer and Susan Murphy for their hard work to ensure our conference is a success.



Jeff Mason
President, CHLA/ABSC

Bienvenue au 37^e congrès annuel de l'ABSC / CHLA à Saskatoon!

Le thème de cette année, « *Inspiration, Coopération, Innovation* » s'inspire de l'esprit et de l'histoire de la Saskatchewan. Le comité de planification du congrès a conçu un programme palpitant qui comporte des idées innovatrices telles que des exercices selon la méthode d'observation ainsi qu'un prix pour des affiches accordé par un jury ; deux activités susceptibles d'inciter l'engagement de la part des participants au congrès.

Je vous invite à vous joindre aux nombreuses activités sociales prévues au programme, notamment la réception d'ouverture, les dîners sur réservation, le Banquet de remise des prix, et les soirées subséquentes, toutes des occasions par excellence pour rencontrer de vieilles connaissances et vous en faire de nouvelles.

Cette année atteint un record en ce qui concerne la commandite. Prévoyez du temps pour rendre visite à tous nos exposants et pour remercier nos commanditaires sans qui ce congrès ne serait pas possible. Dans le but de susciter votre visite à nos exposants, les occasions de gagner des prix dans le hall d'exposition sont plus nombreuses qu'elles ne l'ont jamais été.

Ne manquez pas de visiter Saskatoon la magnifique, le « Paris des Prairies ». Si vous ne voulez pas explorer en solitaire, joignez-vous à un groupe de marcheurs ou de joggeurs matinaux en compagnie d'autres participants au congrès.

Au nom des membres du conseil d'administration de l'ABSC / CHLA, permettez-moi de remercier les coprésidentes du comité de planification du congrès, Susan Baer et Susan Murphy pour leurs généreux efforts garants du succès de notre congrès.



Jeff Mason
Président, ABSC/CHLA



PREMIER OF SASKATCHEWAN

LEGISLATIVE BUILDING
REGINA, CANADA S4S 0B8

37th Canadian Health Libraries Association Conference

On behalf of the Government of Saskatchewan, I am pleased to welcome delegates to the 37th Canadian Health Libraries Association Conference.

This annual conference provides a forum for participants to share ideas and address issues of relevance to the health sciences information field. In addition to a varied program of panel discussions, lectures and informal meetings, the conference hosts an exhibit of products and services of particular interest to health science librarians.

To those visiting from out of province, I invite you to explore the many attractions that Saskatchewan's "City of Bridges" has to offer. Best wishes for an enjoyable and productive conference.

A handwritten signature in blue ink, appearing to read "Brad Wall".

Brad Wall
Premier

Registration

Registration Desk

The registration desk is conveniently located next to the main conference area in the Hampton Room. Volunteers will be available to help answer your questions about registration, the conference program, the hotel, networking events, Saskatoon and more!

Registration Hours

| | |
|------------------------|-------------------|
| Tuesday May 21, 2013 | 7:00 PM – 9:00 PM |
| Wednesday May 22, 2013 | 7:00 AM – 6:00 PM |
| Thursday May 23, 2013 | 7:00 AM – 6:00 PM |
| Friday May 24, 2013 | 7:00 AM – 6:00 PM |
| Saturday May 25, 2013 | 7:00 AM – 1:00PM |

Exhibitors

The CHLA/ABSC 2013 Conference Planning Committee would like to thank the Exhibitors for their participation in this conference. The committee encourages you to spend time in the Exhibits viewing the many fine products and new services being showcased.

Exhibit Hours

Thursday, May 23, 2013, 10:00 am – 4:00 pm
Friday, May 24, 2013, 8:00 am – 4:00 pm

Vendor Lightning Demos

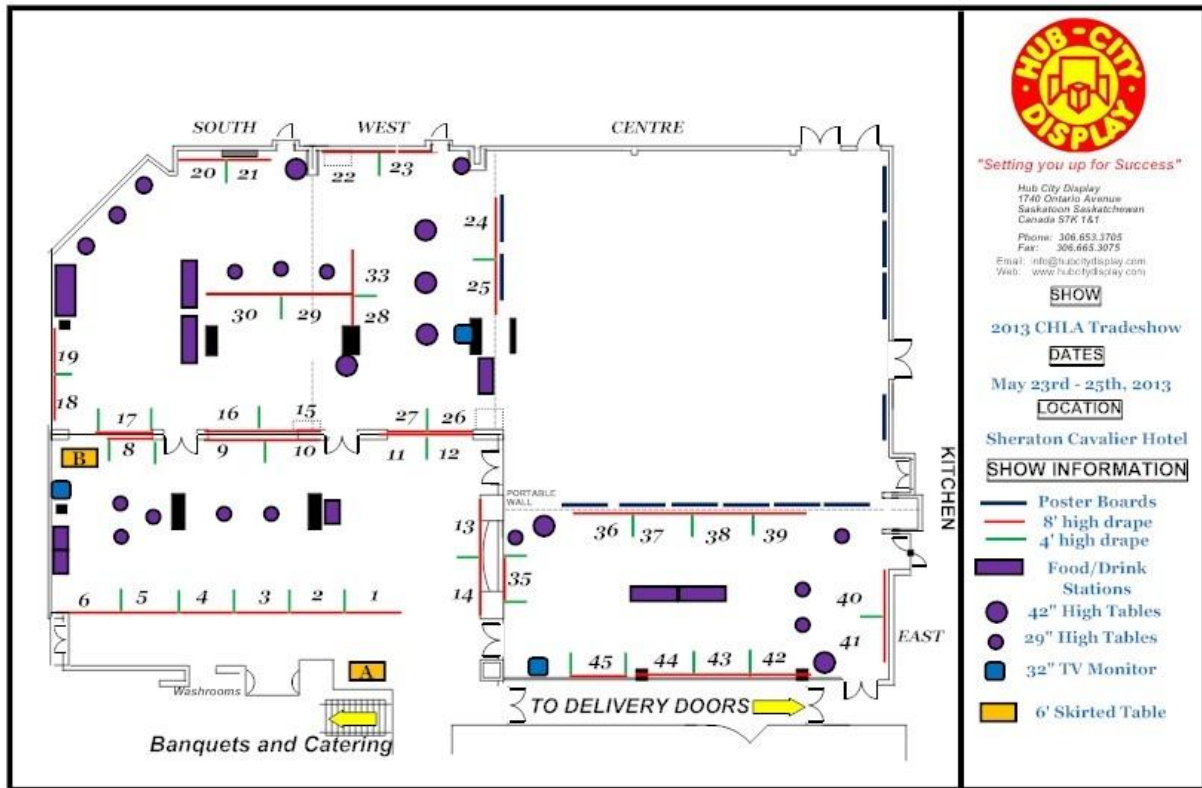
Thursday, May 23, 2013
7:15 am – 8:45 am
Top of the Inn

Enjoy breakfast while hearing the latest news from twelve exhibitors who will provide a focused five minute presentation, giving you a preview of what's new, cool, and neat in their products and services! Flashy and fast – you won't want to blink! Breakfast will be served at 7:15 am; Vendor Lightning Demos will start promptly at 7:30 am.

Lunch and breaks will be served in the Exhibits on Thursday, May 23 and Friday, May 24.

List of Exhibitors:

- | | |
|--|---|
| Accucoms (ASN & IOS Press), 42 | MLA, 20 |
| American Psychological Association, 29 | National Collaborating Centre for Methods and Tools, 25 |
| Andornot Consulting Inc., 3 | Natural Standard, 30 |
| CADTH, 18 | Nature Publishing Group, 27 |
| CBC Learning, 35 | OVID, 45 |
| CHLA/ABSC, 41 | Oxford University Press, 4 |
| CHLA/ABSC 2014 Montréal, 40 | Pepid, 13 |
| CVHL/BVSC, B | Proquest, 38 |
| EBSCO Publishing, 15 | R2 Digital Library, 28 |
| Elsevier Clinical Key, 1 | RxFiles, 17 |
| Emerald Group Publishing Inc, 37 | Science Direct, 2 |
| Future Science Group, 8 | SLA, A |
| Grey House Publishing, 26 | STAT!Ref, 11 |
| Informa Healthcare, 43 | SWETS, 6 |
| The JAMA Network, 5 | TDNet Inc./Athens Eduserv, 14 |
| JoVE, 22-23 | Thieme Publishers, 33 |
| Karger Publishers, 19 | Truven Health Analytics, 36 |
| Lexicomp, 24 | Twitter Feed, 12 |
| Logical Images/VisualDx, 16 | UpToDate – Wolters Kluwer Health, 44 |
| Login, 9-10 | YBP Library Services, 39 |
| McGraw-Hill Ryerson, 21 | |



Continuing Education

Integrating Active Learning into Instruction: How to Make Your Teaching Educational AND Entertaining

Instructor: Mê-Linh Lê
Time: 9:00 am – 12:30 pm
Location: Room 161, Murray Library, University of Saskatchewan

Sponsored by:



The era of 'sage-on-the-stage' teaching is over! The increasing number of Millennial students demands that the library offer more engaging and interactive instruction that responds to the needs of all learning styles. Research has shown that active learning, where students engage in a variety of learning activities and discussions, can increase information retention and critical thinking skills. This highly interactive session will use a wide-variety of techniques to introduce participants to active learning concepts, demonstrate a variety of active learning tools, and provide hands-on experience in selecting appropriate active learning strategies for specific instructional needs. Participants will also explore specific examples of active learning techniques that can be applied to health sciences library instruction.

Copyright

Instructor: Michael McNally
Time: 9:00 am – 12:30 pm
Location: Room 102, Murray Library, University of Saskatchewan

Sponsored by:

swETS

This course examines the impact on libraries of the recent amendments to the Copyright Act and the five Supreme Court decisions on copyright from 2012. The goal of the course is to inform librarians how these changes can influence practice. The first part of the course reviews the Copyright Act amendments focusing specifically on the expansion of fair dealing, changes to the exceptions for libraries, and new rules governing technological protection measures. The landmark five Supreme Court decisions on copyright will also be examined with a particular focus on how the decisions further clarify the six factor fair dealing test the Court established in 2004. The second half of the course focuses on a discussion of how librarians can interpret and apply the combination of both statutory changes and guidance from the Supreme Court to navigate Canada's new copyright landscape.

Morning Refreshment Break Sponsored by:



EBM: Introduction to Study Design and Critical Appraisal

Instructor: Connie Schardt

Time: 1:00 pm – 5:00 pm (Note Starting Time)

Location: Room 102, Murray Library,
University of Saskatchewan

Sponsored by:



Conference Grant Fund

This course is designed to give learners an introduction to critical appraisal skills through an understanding of basic study designs and validity issues related to reducing bias in clinical studies. The course will focus on understanding the basic study designs in medicine (case-control, cohort, randomized controlled clinical trial, systematic review, and meta-analysis). Learners will also discuss the criteria for determining internal validity of therapy studies and systematic reviews. After completing this course, learners will be better able to: identify appropriate study designs; identify validity criteria; help support evidence-based medicine within their own institutions. Teaching methods will include discussion, case studies, group exercises, and practice in appraising articles.

A “How-to” Approach to Peer Reviewing Manuscripts

Instructor: Cindy Peternelj-Taylor

Time: 1:30 pm – 5:00 pm

Location: Room 154, Murray Library,
University of Saskatchewan

Sponsored by:



Conference Grant Fund

Peer review is fundamental to the publication process, and peer reviewers are integral to the work of professional journals. They contribute to the journal’s integrity by evaluating the rigor and relevance of the papers under consideration. They ensure that the scholarship of their colleagues (i.e. their peers) reflects the scientific and ethical standards of their discipline, and they may even unveil plagiarism or fraudulent work. However, the most important contribution that peer reviewers make to the publication process is that of assisting the Editor in making final decisions concerning publication. Drawing on her experiences as an author, peer reviewer, and editor, the presenter will engage participants in an interactive session that focuses on the “how to” of peer review.

Searching in Support of Systematic Reviews

Instructor: Margaret Sampson

Time: 1:30 pm – 5:00 pm

Location: Room 161, Murray Library,
University of Saskatchewan

Sponsored by:



Conference Grant Fund

This course will provide an overview of the basic steps required in searching for systematic reviews. It will be targeted to the health librarian who is working with health care providers conducting health care related systematic reviews. This course will provide an overview of searching methods needed in systematic reviews, including how to work with research questions, plan a multi-database, multi-modal search strategy, apply search filters, document the search strategy and manage a database of references. The course will be conducted in a computer lab, with Mendeley on all computers. Students are encouraged to use their own RefWorks account, if possible, and are welcome to bring their own laptops for use with the wireless internet.

Afternoon Refreshment Break Sponsored by:



Basic Project Management for Libraries

Instructor: Janet Bangma & Vivian Stieda

Time: 9:00 am – 4:30 pm

Location: Collaborative Learning Lab,
Murray Library, University of Saskatchewan

Sponsored by:



Conference Grant Fund

Basic project management for libraries will provide an overview of the basics of project management and the Project Management Body of Knowledge (PMBOK). The goal for the course is for participants to master sufficient language and skills to participate in and/or lead a small project. You will understand the essentials necessary for initiating, planning, implementing/controlling, and closing a small project. An overview of processes, tools, and techniques applicable to small projects will be covered and reinforced with examples, cases, and exercises specific to libraries.

Morning Refreshment Break Sponsored by:



Afternoon Refreshment Break Sponsored by:



9:00 am – 10:15 am

Keynote Address: Evidence, Shmevidence: A Media Doc's Take on the Role of Competing Agendas

Location: Centre Ballroom

Moderator: Susan Baer



Dr. Brian Goldman, MD, MCFP (EM), FACEP

Host, CBC's *White Coat, Black Art*

Evidence-based medicine (EBM) has been defined as "the conscientious, explicit and judicious use of current best evidence in making decisions about the care of individual patients." Health librarians have an important role in helping health professionals connect with high quality evidence. That job is made difficult enough by the introduction of statistical bias into results reporting.

Unfortunately, all too often, competing interests bias scientific evidence even more. Using examples from his work as host of CBC Radio One's *White Coat Black Art* and from his own experience as a key opinion leader in pain management, Goldman explores the role corporate, patient and political agendas play in the construction and framing of clinical evidence, along with some *caveat emptor* take home lessons.

Biography

Dr. Brian Goldman is one of those rare individuals with great success in more than one high-pressure field. For more than twenty years, he's been a highly regarded emergency physician at Toronto's Mount Sinai Hospital. He's also parlayed his medical expertise into an award-winning career in medical journalism.

Millions of Canadians know Brian as CBC Radio One's 'house doctor,' serving up information and advice on matters medical to twenty afternoon shows across the country. In addition, he created and will host the radio program, *White Coat, Black Art*.

Goldman released his first book in September 2010, *The Night Shift - Real Life in the Heart of the ER*, published by HarperCollins. He attempts to show you hour by hour what happens in the ER during a typical night shift, and to pull back the curtain to reveal the culture of emergency medicine.

Sponsored by:



11:00 am – 12:15 pm

Fishbowl Conversations

Three “outspoken” delegates will sit in the middle of the room and start a “hot topic” discussion. All other delegates are encouraged to take their place in the middle of the room to continue the conversation. Two concurrent fishbowls will be offered so get there early for a good seat!

Fishbowl #1: How Do We Grow a Culture of Research in Health Librarianship?

Location: Centre Ballroom

Facilitator: Jeff Mason

Conversation Starters: Jill Boruff, Trish Chatterley & Susan Powelson

A strong culture of research is essential for the successful practice of health librarianship. In this discussion we want to hear your thoughts about the the current state of research in our field. What do we need to do to encourage health librarians to conduct and publish research? What research do we need in our field? What can we do to improve the quality of published research? Join in what will no doubt be a lively discussion on what we’re doing right and what we could be doing better.

Fishbowl #2: What is the Future of Health Librarianship?

Location: Top of the Inn

Facilitator: Susan Murphy

Conversation Starters: Dean Giustini, Susan Murray & Dale Storie

Where are we going and how are we going to get there? Facing budget crises and library closures, what will become of the hospital (and academic) library? Let us know what you see as the biggest challenges and opportunities for health libraries in the next ten years. Join us for an inspired (and sure to be spirited) discussion about the future of our profession.

1:30 pm – 3:00 pm

Concurrent Contributed Papers: 1A

Theme: Filters, Haystacks, and Reframing:

Foundations for Literature Searching

Location: Centre Ballroom

Moderator: Catherine Boden



1. Supporting Research: Reframing the Library's Search Service

Authors: Jennifer Dumond & Patty Fink

Introduction. The formation of a Research Support Group (of which the Health Sciences Library is a member) prompted an evaluation of our literature search service. While the service has been in place since 2005, the visibility of the Research Support Group sparked an increased demand for a comprehensive search assistance service. Simultaneously the librarians expressed a need for a formalized process for literature search requests. It was an ideal time to review how we perform and market search assistance services.

Methods. We began by examining the librarians' individual approaches to identify consistencies and gaps in service, as well as a review of the usage statistics to identify trends in requests by user group, type of request, and topics. Additionally we searched the literature for current evidence-based approaches, and examined the approaches at Canadian and US health sciences libraries to determine whether standards of practice exist.

Results. Our review led to the development of a three-tiered service model designed to improve clarity for users and provide structure for the librarians. Outcomes of the review included: a new webpage and LibGuide for Search Assistance, a revised online user request form, and an internal process and response template for search requests.

Discussion/Conclusions. Terminology and approach varied greatly among libraries. We were unable to model any set standards, resulting in a model that best suited our environment. To date, the response has been very positive. We will continue to evaluate the usage statistics and plan to engage Faculty in further analysis of the search assistance service

2. Challenges in Creating Canadian Indigenous Peoples Filters for Medline

Authors: Sandy Campbell, Marlene Dorgan & Lisa Tjosvold

Introduction. Performing systematic review searches related to Canadian Indigenous Peoples, particularly in areas of public health, is difficult because MeSH terms for both Indigenous Peoples and geography do not retrieve all relevant articles in Medline. Keyword searching for Canadian Indigenous Peoples presents challenges in the varieties of names, spellings and languages. This project undertakes to create a series of Canadian Indigenous Peoples filters to allow for efficient extraction of a larger number of relevant articles and to document challenges to be considered in the development of Indigenous Peoples searches.

Methods. Terms describing both Canadian Indigenous Peoples and geography, were identified using government, historical and ethnographic publications. Name lists include current and historical names in multiple languages, as well as local and settlement names and names of linguistic groups. Test keyword searches were created for several provinces and territories. Search results were reviewed for false recalls related to terms with multiple meanings and groups of people who overlap borders. Revised searches were enhanced with terminology which implies the presence of Indigenous People. Results from keyword searches were then compared with MESH searches to identify differences. Keyword search results were analysed for relevance.

Results. Preliminary keywords retrieve substantially more relevant articles related to Indigenous Canadians, than they currently can with the MeSH terms.

3. Searching for Knowledge Translation Literature or How to Find the Needle in the Haystack

Authors: Jill Boruff & Dagmara Chojecki

Introduction. To discuss the librarian's role in the knowledge to action cycle and the challenges of searching in knowledge translation; to present practical strategies for searching knowledge translation questions.

Methods. Knowledge translation (KT) is a growing area of research in the health sciences. The problem of inconsistent language has been well-documented in the literature, but few practical strategies exist to assist the librarian who must create comprehensive searches for systematic and scoping reviews in this field of study. Through the experience of creating KT searches for researchers in medicine, nursing, and rehabilitation, the presenters have developed suggested best practices for approaching KT questions.

Results. Examples of successful search strategies and the rationale behind the creation of these strategies will be presented. Concrete methods for approaching the development of KT searches will also be presented with an emphasis on the following key areas: KT theory versus KT interventions and tools, suggestions on resources to search, and guidelines for selecting MeSH terms and keywords.

Discussion. The challenges and opportunities for librarian involvement with knowledge translation research will be discussed.

1:30 pm – 3:00 pm

Concurrent Contributed Papers: 1B

Sponsored by

Theme: Information Seeking: Unique Groups, Unique Needs

Location: Starlight Room

Moderator: Catherine Young



1. Going Out on a LIM: Consumer Health Information and the Practices of Lay Information Mediarities

Authors: Tami Oliphant & Nicole Dalmer

Introduction. Unpaid caregiving is a pillar of health care and caregivers will often seek health information on behalf of a loved one by acting as a lay information intermediary (or LIM). Few research studies investigate the information practices of LIMs and how librarians might best serve this user group. Using two original research projects and the general lay information intermediary behaviour (LIMB) model, we explore and describe the information practices of lay information intermediaries in consumer health contexts. Implications for librarians interacting with LIMs will be discussed.

Methods. The first data set consists of the messages posted on three online newsgroups in which posters were seeking information on behalf of a loved one who suffers from depression. Additional data were gathered from ten (10) in-depth interviews with adults who self-identified as suffering from depression. Similarly, data for a pilot study was collected via telephone interviews with five (5) adult informal caregivers. Data from both studies were analyzed using constant comparison.

Results. LIM searches are internally motivated, self-initiated, and occur in the presence of a catalyst. However, LIMs serendipitously encounter pertinent information as well. LIMs draw upon experiential and expert knowledge to guide their searching, and to evaluate the usefulness of the information found or encountered. LIMs frequently opt to store the information acquired rather than sharing it with the loved one.

Discussion. The results partially support the LIMB model and emerging LIMB characteristics. Librarians can serve LIMs by drawing upon both expert sources and sources of information where experience is emphasized.

2. Information Needs and Information-Seeking Behaviour of Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Health Professionals: Results of a Follow-Up Study.

Authors: Martin Morris & K. Roberto

Introduction. Lesbian, gay, bisexual, transgender and queer (LGBTQ) people comprise a significant proportion of the health care team, yet almost no research has been conducted into their specific information needs and information-seeking behaviour beyond that by Fikar and Keith (2004). Much has changed since 2004, such as perceptions of LGBTQ people by society as a whole, and an explosion in the use of social networking and in the availability of health information online. There is therefore a need for an updated and expanded study to examine how these and other changes may have affected the information-seeking behaviour of LGBTQ health professionals.

Methods. A web-based questionnaire has been designed which builds on Fikar and Keith's work and which takes it further by investigating attitudes to the use of social networking and to new technologies which were not available at the time of the original study. The results of an analysis of responses to this questionnaire and to a small number of semi-structured interviews will be presented, along with a discussion of the implications for health sciences librarianship and a summary of relevant changes over the last decade.

Results. Results are expected by May 2013.

Discussion. This paper will provide a useful insight into the current information-seeking behaviour of LGBTQ health professionals and into changes that have occurred in this area over the last decade. It will provide evidence to show how health sciences librarians can continue to meet the needs of, and to engage with, this significant group of users.

3. Cooperative Library Services: Creating a Province Wide Library System for Alberta Health Services

Author: Susan Powelson, Taryn Lenders, Carol Connolly & Mark Asberg

Introduction. Alberta Health Services was created April 1, 2009 when Alberta merged nine health authorities into one health region with 91,000 staff dispersed across 661,000 sq km. Library services for Calgary and area are provided by the University of Calgary (UC). AHS Knowledge Resource Services (AHS KRS) provides library services to the rest of the province. A province wide service needed to be created while maintaining the existing UC/AHS partnership and contracts.

Methods. An eighteen question survey was distributed to all healthcare practitioners and physicians in 2011, asking demographic, usage, resource preference and impact questions to determine what services were important province wide.

Results. 1195 practitioners and physicians responded to the survey. Libraries were identified as a valued resource, with 77% of respondents indicating they were library users. Respondents also identified electronic resources, and ease of access to these resources as most important. In June 2012, a team building meeting of all library staff members was held to strengthen relationships and prioritize recommendations coming from the survey results. The top 3 goals: create one website for province-wide access, develop a central intake for research questions and document delivery, and implement a common instruction curriculum.

Discussion. Cooperation and collaboration at the leadership and staff level was key to building bridges across the two organizations. A dyad management structure plus work groups composed of UC and AHS library staff were implemented for teambuilding and to address priorities.

1:30 pm – 3:00 pm

Concurrent Contributed Papers: 1C

Theme: Mobile Devices in Education & Practice

Location: Top of the Inn

Moderator: Jeff Mason



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1. Status Update: Mobile Services and Supports Available to the Health Sciences Information Consortium of Toronto.

Authors: Jennifer Hance, Maria Buda, Gurvinder Batra, Katinka English, Mary Anne Howse, Ron MacPherson, Pamela Richards, Elena Springall & Miriam Ticoll.

Introduction. In the summer of 2012, the Electronic Resources Sub-Committee of the Health Sciences Information Consortium of Toronto (the Consortium) created the Mobile Devices Task Force (MDTF). The purpose of the MDTF was to learn more about what is happening regarding wireless technologies in Consortium member libraries, and supports available to them. A formal research project and a mobile apps review was conducted by the MDTF.

Methods. Data were collected using three separate web-based surveys targeted at: i) Heads of Libraries who are members of the Consortium; ii) Wireless Champions from each member's organization; and iii) Vendors of the Consortium. A "Mobile Apps Review" was also conducted based on a list of criteria prepared by the MDTF using a "Mobile Apps Review Tool" created by the MDTF.

Results. Data from the three surveys will be reported, including feedback from closed and open-ended questions. The results from the Mobile Apps Review will also be discussed.

Discussion. The information gathered from the surveys achieved the objectives set out by the MDTF. Findings of the review have provided insight into: i) how Consortium libraries are rolling out mobile technologies and their plans; ii) the main types of mobile devices being rolled out by home organizations, and iii) the main types of mobile devices being supported by vendors. The results will provide the Consortium with information it needs to ensure that key mobile devices are supported by vendors it deals with. Areas for future research will be discussed.

2. More Knowledge On The Go: A Survey of Mobile Device Usage in Pharmacy.

Authors: Trish Chatterley, Vicky Duncan, Ann Barrett, Patrice Dupont, Shannon Gordon, Kelly Hatch, Melissa Helwig, Sherri Vokey.

Introduction. Mobile devices and resources have been topics of interest to health sciences libraries for many years. While studies have examined medical student and physician use of handheld technologies, few have investigated their use by pharmacy students and faculty. This study is designed to gather information about this audience by surveying students and faculty at Canadian pharmacy schools about their adoption of smartphones and tablets. Some topics to be explored include popular products, selection criteria for resources, and barriers to accessing and using mobile resources.

Methods. The methodology follows the protocol developed by a similar medical student and faculty survey. This multi-site study will be conducted at seven Canadian universities. An electronic survey will be distributed in February/March 2013 to pharmacy students and faculty members via departmental email distribution lists, personal contacts, and relevant websites. Survey questions will gather data about the types of information sought, frequency of use of mobile resources, barriers to access, awareness of institutionally-licensed resources, and personal purchasing of resources. Interviews with participants will be conducted at a later date and will not be completed in time for presentation.

Results. Survey results will be forthcoming in February and March of 2013.

Discussion. Mobile access will continue to be a major factor in collections decisions and service offerings in academic health sciences libraries. Methods for effective support for mobile technologies and resources in this setting will be discussed.

3. Launching a Three-Part Mobile Resources Program at London Health Sciences Centre.

Authors: Minakshi Sharma & Karen Hine

Introduction. Hospital staff use their smartphones or tablets at work and have been inquiring about mobile access to Health Sciences Library's resources, as well as recommendations for clinical apps. The Health Sciences Library's mobile resources program aims to promote and support clinical use of mobile devices to improve staff efficiency and patient care.

Methods. We began by researching how other library websites displayed on mobile devices, which mobile services were offered by other medical libraries, and which apps were recommended. Next, we created a mobile resources program that included three components: a mobile optimized library website, a subject guide highlighting free, subscription-based and fee-based mobile apps, and two instructional sessions encouraging staff to discover and implement clinical and productivity apps.

Results. Feedback from our subject guide and instructional sessions indicates that our clients have found these helpful. We hope to continue making improvements and refinements based on user feedback.

Discussion. There were challenges to making resources fully accessible on mobile devices. Some resources require an internet connection to use, but the hospital only provides WiFi access to certain clinical staff. Our mobile website also has significant limitations due to the platform, and the catalogue cannot be accessed from a mobile device or offsite desktop computer as it is behind a firewall. In addition, some subscription resources are not available on mobile platforms and a few are inaccessible to hospital staff or affiliates due to the limitations of the existing contract with the vendor. We discuss possible solutions and future directions.

3:30 pm – 5:00 pm

Posters

Location: Centre Ballroom

Moderator: Catherine Boden

Sponsored by:



1. Information Seeking Behaviour of Internationally Educated Registered Nurses (IERNs) in Saskatchewan

Authors: Maha Kumaran and Mary Chipanshi

Introduction: The hiring of Internationally Educated Registered Nurses (IERNs) has been identified in the literature as one of the solutions to the current nursing shortage in Canada. The Canadian government initiative to recruit internationally educated health professionals to Canada by providing Saskatchewan more than 2.6 million in funding to help health professionals integrate into the Saskatchewan health system, has attracted many IERNs to the province. According to the 2010 statistics by the Canadian Institute of Health Information, Saskatchewan has over 649 IERNs. The Saskatchewan Registered Nursing Association, the regulatory body for Saskatchewan nurses, states that all practicing Saskatchewan nurses should have the foundation competencies regardless of where they obtained their education. There are several competencies listed in the document that deal with the need for a nurse to be information literate. Few studies have looked at how and where IERNs look for information to support their nursing practice or for their continuous education. The authors would like to investigate information sources they use for their decision making, whether they have received library training while in Saskatchewan and if they are aware of resources available to them as practicing nurses.

Method: After a review of the literature, a survey questionnaire will be electronically distributed to IERNs in 3 health regions in Saskatchewan. The authors will present preliminary findings from their survey.

2. Opportunities for Knowledge Translation Skill Development Through Online Learning

Authors: Maureen Dobbins, Pamela Forsyth, Jeannie Macintosh & Sunita Chera

Introduction. Using research evidence in practice requires developing knowledge and skills amongst public health professionals. A wide variety of skills are needed for evidence-informed public health (EIPH) practice, including searching for research evidence, critical appraisal and synthesis skills. Public health professionals' preferences for training include online learning opportunities, which offer increased accessibility and flexibility over in-person training due to time, work and financial constraints. Developed by the National Collaborating Centre for Methods and Tools (NCCMT), online learning opportunities aim to build capacity for EIPH. NCCMT offers a comprehensive suite of free resources. Online modules feature interactive learning with embedded learning objects. Searching pyramids assist users to access public health research evidence, including six specific content areas. The Learning Centre allows users to monitor progress through assessments and obtain a certificate of completion. This poster will highlight development of NCCMT's online learning opportunities and preliminary evaluation findings.

Methods. McMaster faculty and NCCMT staff collaboratively developed content, practical examples and assessments for online learning resources. Online modules were pilot-tested by public health professionals. Evaluation surveys were administered pre- and post-participation collecting quantitative and qualitative data. Quantitative data were analyzed using descriptive statistics and qualitative data were analyzed using content analysis methods.

Results. Preliminary evaluation data indicate online learning opportunities enhance professionals' EIPH skills and attract a diverse user group. Evaluation data also illustrate uptake by schools of nursing as part of course curricula.

Discussion. Online learning may be a cost-effective strategy for building capacity for EIPH among public health professionals across Canada.

3. Finding Knowledge Translation Methods and Tools for Public Health: Results of a Systematic Literature Search

Authors: Sunita Chera, Donna Ciliska and Pamela Forsyth

Introduction. A systematic and comprehensive literature search was conducted in January 2011 to identify knowledge translation methods and tools to use research evidence in public health practice. The search aimed to identify resources for the Registry of Methods and Tools, a product of the National Collaborating Centre for Methods and Tools. The Registry of Methods and Tools is an open-access, searchable, online repository of knowledge translation methods (processes) and tools (instruments) that have been screened and summarized with a public health lens. The registry identifies and describes resources for knowledge translation, making them easier for busy public health professionals to find and use.

Methods. A professional library consultant conducted the search of published literature using 87 search terms and six bibliographic databases. Search results were limited to English language references published between January 2006 and January 2011. After removing duplicates, two independent reviewers screened the titles and abstracts of 42,729 references for relevance to knowledge translation and public health. Following this, the full-text articles of 562 references assessed as potentially relevant were retrieved and screened for relevance and appropriateness for the Registry of Methods and Tools.

Results. The final results of screening identified 105 knowledge translation methods and tools relevant for public health.

Discussion. The results of the search identify the types of knowledge translation methods and tools relevant to public health practice and policy that are currently available in the published literature. These methods and tools can be used to support evidence-informed public health practice.

4. Can I Use That Picture?

Authors: Christina Winter

Introduction. Health librarians are often tasked with educating their clients about the use of copyrighted materials, such as digital health-related images found on the Internet, in teaching and research.

Methods. This poster session will provide an overview of the recent amendments to the Canadian Copyright Act including the expanded fair dealing provisions and new educational exceptions.

Discussion. This poster will look at the types of copyright questions received by health librarians and will highlight image resources in the public domain, Open Access and Creative Commons licensed resources. In addition, it will show how these resources should be attributed in practice.

5. Comparative Analysis of eBook Platforms

Authors: Heather Northcott and Trish Chatterley.

Introduction. Health sciences libraries are faced with ever-tightening budgets due to high inflationary costs and the introduction of new resources. They inevitably will be challenged by difficult decisions regarding the cancellation or continuation of subscription to increasingly expensive products. The purpose of this project was to compile data about selected eBook platforms of interest to health libraries to facilitate comparison and analysis, and to inform future collections decisions.

Methods. A list of eBook platform attributes relevant to their assessment was developed. Data was collected from vendor websites, from relevant literature, and by contacting sales representatives directly, and then entered into a comparative chart.

Results. The resulting document provides a snapshot of health sciences eBook platforms in the autumn of 2012. It illustrates the rapidly changing environment of eBook functionality and attributes and points to content and publisher overlap across platforms. It is especially effective in illustrating the differences among platforms.

Discussion. The eBooks landscape is fluid. Over the course of three months, significant changes were observed. Beyond highlighting the challenges for Collection Development, this project points to the need for an on-going method of platform comparison. By investigating the attributes and functionality of platforms, it is evident which ones offer potentially superior products. It can be assumed that, as the products operate in a competitive business environment, new features that are of benefit to the user and attract sales will be adopted by competitors. In such a way this snapshot can be used to speculate about the future.

6. Publication Rate of Poster and Paper Abstracts Presented at the Canadian Health Libraries Association/ Association des bibliothèques de la santé du Canada annual meetings from 2004-2009

Authors: Christine Shaw-Daigle and Andrea Sz wajcer

Introduction. To determine the publication rate of Canadian health sciences librarians from posters and papers presented at CHLA/ABSC conferences (2004 to 2009) and the factors influencing presenters' decisions to publish.

Methods. Paper and poster abstracts were identified from conference proceedings from 2004 to 2009. A literature search for publications was conducted in PubMed, CINAHL and LISTA, JCHLA was hand-searched from 2004 to present. A survey was sent to first authors to determine publication preferences, reasons for not publishing, and author demographics. A bibliometric analysis of the resulting citations was performed including the overall rate of publication from abstracts, the time-to-publication, journal impact factor, and other metrics.

Results. The overall publication rate of 32% was slightly above the rate in a study for the Medical Library Association, but below the average rate for other professional medical associations. In the authors' survey, lack of time was the main reason for not publishing. JCHLA was the most common choice for publication. The majority of medical librarians publishing are from the academic area with 59% of the respondents from universities or university hospitals. There was no difference in publication rate by years in the profession.

Discussion. Presenting at professional meetings is the first step in knowledge translation for a profession; a crucial second step is the move to full publication. The decision of Canadian health sciences librarians to publish and where to publish is influenced by many factors. This study found similarities to MLA in rate of publication, factors affecting publication and who was publishing.

7. Peer Review of Literature Search Strategies: Does it Make a Difference?

Authors: Carolyn Spry, Danielle Rabb and Monika Mierzwinski-Urban

Introduction. Peer review is an integral part of scientific research. For Information Specialists, peer review feedback is used to validate the quality of search strategies. The objective was to determine whether the peer review of literature search strategies has an effect on the number and quality of articles included in final rapid review reports

Method. One hundred and fifty peer reviewed search strategies for CADTH Rapid Response reports related to health devices/procedures and pharmaceuticals were randomly selected. For those meeting preset selection criteria, peer reviewed searches (PRS) and pre-PRS were run and the search results were compared. Any articles captured solely by the PRS and included in the final report were identified and evaluated using Sackett's level of evidence pyramid.

Results. Of the reports screened, 47 had search strategies meeting the criteria for inclusion in this study. Nine of the 47 PRS examined captured the same set of results as the pre-PRS. Eighteen of the PRS captured unique articles (not captured by the pre-PRS) but none were selected for inclusion in the final report. Twenty of the PRS (43%) captured 81 unique articles that were selected for inclusion in the final reports. The 81 articles consisted of 5 systematic reviews, 3 narrative reviews and 37 non-randomized studies, plus 36 articles included only in appendices.

Discussion. The results of this investigation suggest that the peer review of literature search strategies improves both the number and quality of relevant articles retrieved in literature searching.

8. Prise de statistiques (Collect Statistical Data)

Authors: Daniela Ziegler and Jonathan Laporte

Le Ministère de la santé et des services sociaux du Québec exige des bibliothèques des établissements de santé de fournir des statistiques selon des paramètres précis quant aux activités de prêt, de PEB et de recherche documentaire. Bien qu'essentielles, ces statistiques ne permettent pas d'apprécier la totalité de services rendus, d'identifier les utilisateurs finaux ou de déterminer la répartition des tâches par lieu et par employé.

Pour parvenir à ces objectifs, le Centre de documentation du CHUM s'est donc construit sur mesure un outil de prise de statistiques afin d'y consigner des données relatives aux usagers (qui?), aux types de demandes (quoi?), aux modalités de services (comment?) et à la provenance des demandes (où?). Notre outil, entièrement informatisé et hébergé sur Internet, repose sur l'assemblage de 2 logiciels Open Source, soit Wordpress pour la gestion des formulaires de saisie et FormTools pour la compilation des données et la génération de rapports. Grâce à l'outil d'exportation des données vers le logiciel Excel, il est possible d'obtenir le portrait précis d'une réalité à l'aide de tableaux et de graphiques. Cette solution ne requiert, à toute fin pratique, aucun investissement sinon du temps et des connaissances minimales pour la configuration de l'outil. Le modèle mis en place est facilement transférable et pourrait même être adapté selon les besoins spécifiques des différents milieux. Pour ne citer que quelques exemples d'utilisation, nous avons pu dresser le palmarès des principaux départements utilisant nos services, déterminer le jour de la semaine le plus achalandé ou encore mesurer la durée moyenne d'une référence.

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Introduction. The Ministère de la santé et des services sociaux du Québec (Health and Social Services Ministry of Quebec) requires libraries in healthcare facilities to provide statistics according to specific parameters regarding lending, interlibrary loans and document retrieval. While essential, these statistics do not reflect the full range of services provided, the total number of end-users or determine the allocation of tasks by location and employee.

Methods. To achieve these objectives, the Documentation Centre of the Centre hospitalier de l'Université de Montréal (CHUM) has developed a support tool to record statistical data on end-users, types of requests, types of services and origin of requests. Our fully computerized and Internet hosted tool is combined with two open source software programs: Wordpress, to manage input forms; and FormTools, for data compilation and report generation.

Results. Once data is exported in Excel, it is possible to obtain an accurate picture of a situation using tables and graphs. We are able to compile the list of departments using our services, and determine the busiest day of the week or measure the average length of a reference request.

Discussion. This solution requires little time and basic knowledge to configure this tool. The model developed is easily transferable and can be adapted to the specific needs of different environments. This bilingual poster is covered by a Creative Commons license.

9. Talking About Public Health: Taxonomies and Term Sets

Authors: Sarah Morgan and Beata Pach

Introduction. Library Services has played a key role in Public Health Ontario's approach to creating a new web presence as PHO aims to provide improved access to knowledge products and information. Driven by queries and focused on searching, the new website has required a controlled vocabulary to describe the subjects relevant to Ontario public health practice – encompassing terms from medicine, health promotion, laboratory science and much more. Using broader and narrower terms, listing synonyms and indicating related terms, the PHO subject terms taxonomy was then leveraged for use in the online environment by converting it to a SharePoint term set.

Methods. Several vocabularies relevant to public health were evaluated for subject coverage, consistency with Ontario usage, and adaptability for the SharePoint environment. In addition to formal vocabularies (such as MeSH), website indexes were included in this evaluation, as were the Ontario Public Health Standards. Feedback was solicited from all scientific areas of PHO.

Results. The results of the review indicated gaps which required development of new terms, drawn from the feedback provided and other local sources. The new list was then arranged in a hierarchical fashion to conform to SharePoint practices. The PHO subject terms taxonomy has been implemented as a controlled vocabulary in PHO's new website.

Discussion. This project demonstrates Library Services' relevance to PHO's provision of information and knowledge support to the broader public health field through the dynamic and responsive use of library and information science principles in a changing technological environment.

10. Veille informationnelle (Information Awareness)

Authors: Daniela Ziegler and Jonathan Laporte

Le Centre de documentation du CHUM a mis en place un système de veille informationnelle personnalisée, un service sur mesure, adapté aux besoins informationnels d'une personne ou d'un groupe de personnes travaillant pour notre institution.

Ce modèle de veille sauvera le temps des usagers intéressés par un sujet en particulier et qui souhaitent à surveiller activement les évolutions dans leur domaine d'activité. Les résultats peuvent être partagés à l'intérieur du même groupe ou avec d'autres confrères travaillant à l'extérieur de l'établissement puisque l'accès est ouvert à tous.

L'information provient de multiples banques de données spécialisées et de sites Web soigneusement sélectionnés et elle est gérée sur la plateforme Netvibes qui propose une interface en français facilement personnalisable. Le contenu déposé est prêt à être consulté dès sa mise en ligne.

Le système de validation de l'information se fait à l'aide de l'outil Google Reader qui permet de réduire le bruit par un filtrage humain (i.e. filtrer l'information non pertinente repérée par le système automatisé d'alertes informationnelles) afin de ne conserver que le contenu respectant fidèlement les sujets de recherche.

Thursday May 23 • jeudi mai 23

L'interface conviviale hébergée par Netvibes permet une lecture rapide des nouveautés et une gestion simplifiée de l'information.

Une offre de formation pour les usagers internes intéressés à créer et à gérer leur propre projet de veille, sera bientôt disponible.

Nous vous présentons un modèle de veille simple, efficace, développé à l'aide des versions gratuites des outils web : Netvibes, Google reader, Yahoo pipes, Zotero, Wobserver et Feedburner.

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http://bibliothequeduchum.ca/sp/subjects/guide.php?subject=veille_informationnelle

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Introduction. The Centre de documentation du Centre hospitalier de l'Université de Montréal (CHUM) has implemented a current awareness system, a customized service tailored to the information needs of a client or a group of people working for our institution. This type of current awareness system saves time for users and presents them with the latest developments in their field. Results can be shared within the same group or with colleagues working outside the institution since access is open to all.

Method. This poster presents a current awareness system in which information comes from multiple specialized databases and carefully selected Web sites. The system is managed via the Netvibes platform which offers an easily customizable French interface.

Results. The content posted on the Netvibes platform is pre-selected and ready to be read. For information validation, we use Google Reader to exclude irrelevant information and to retain accurate content. The Netvibes platform is user-friendly and has a simplified system to manage information.

Discussion. We present a very simple and efficient current awareness system, using free versions of web tools: Netvibes, Google Reader, Yahoo Pipes, Zotero, Wobserver and Feedburner. Maximize the potential of free version web tools to create efficient and effective monitoring systems. This bilingual poster is covered by a Creative Commons license.

11. Research Syntheses Produced as Graduate Theses and Doctoral Dissertations: A Scoping Review.

Author: Genevieve Gore, Laura Cobus-Kuo and Lorie Kloda

Introduction. In EBP, systematic reviews, and research syntheses more generally, have emerged as "best evidence" and have gained popularity. Consequently, an increasing number of graduate students in health sciences are undertaking syntheses as research projects. The objective of this study was to conduct a scoping review of research syntheses conducted as students' theses and dissertations to better describe the phenomenon.

Methods: A scoping review provides a framework for mapping the literature. It is similar to a systematic review, except that it does not appraise the evidence. Using ProQuest Dissertations and Theses, we will retrieve all potential research syntheses and screen records for inclusion of all theses or dissertations which include or consist entirely of research syntheses (e.g., systematic reviews, meta-analyses, meta-syntheses). We will analyze metadata to determine frequencies by date, research topic, institution, discipline, graduate degree, and country. Finally, we will analyze content to determine library and librarian support, as well as documented search strategies.

Results. Results will be presented. We estimate less than 200 actual theses will be included.

Discussion. Librarians have an important role in the creation of research syntheses, often as co-author. Graduate degree requirements may come into ethical conflicts with this role, i.e., what is the role of the librarian in an SR when it's a student's thesis or doctoral dissertation? If writing these kinds of theses is becoming a trend, students will need more support from the library and the library will need better policies/guidelines regarding the level of support to provide.

12. Réputation numérique (E-reputation)

Authors: Daniela Ziegler and Diane St. Aubin

Dans l'ère du Web où l'information se propage à une vitesse incroyable, prendre soin de sa réputation numérique est devenu une priorité pour tous les professionnels qui souhaitent avoir une identité Web sans reproche. Une formation sur la réputation numérique s'imposait dans ce contexte.

La réputation numérique se reflète par l'image réelle présentée sur Internet, par l'image perçue ainsi que par l'image que l'on souhaite projeter.

C'est une formation qui s'adresse aux chercheurs et aux médecins afin de les aider à suivre l'évolution des citations de leurs articles, à se créer et à gérer un profil d'auteur.

Une formation qui aidera sans doute les professeurs, les enseignants, les formateurs cliniques ou les professionnels à répondre à quelques questions essentielles lorsqu'on sort sur la Toile, comme par exemple : Qui suis-je sur le Web? Quels outils sont à considérer pour créer un profil professionnel? Comment utiliser les médias sociaux de façon responsable et sécuritaire?

Cette formation permettra également aux usagers de maîtriser les outils Web spécialisés conçus pour surveiller les aspects négatifs mais surtout pour mettre en valeur les éléments positifs de la réputation numérique.

Le guide de cette formation sera disponible prochainement et son contenu enregistré sous licence Creative Commons sera disponible à tous.

http://bibliothequeduchum.ca/sp/subjects/guide.php?subject=formation_e-reputation

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Introduction. The advent of the Web has created an explosion and proliferation of information. Professionals need to be aware of their digital reputation in order to be irreproachable. In this context, users need to know and learn more about digital reputation.

Methods. This poster will present the challenges of digital reputation and how it is reflected and presented on the Internet: the real image, the perceived image and the image we wish to project.

Results. The training on digital reputation proposed by Centre de documentation du Centre hospitalier de l'Université de Montréal is offered to researchers and physicians in order to help them monitor citations to their articles and to create and manage an author profile. This training session will help professors, teachers, and other medical professionals to answer some basic questions when they surf the web, such as: What is my web identity? What tools should I consider to create a professional profile? How do I use social media correctly and safely?

This training will also provide training on using specialized Web tools designed to find negative aspects and also to highlight positive aspects of their digital reputation.

A visual support for this training is available on the web site of Centre de documentation du Centre hospitalier de l'Université de Montréal and its content has a Creative Commons license.

Discussion. Educate users to use social media tools and support their responsible use of other internet tools to their full potential.

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http://bibliothequeduchum.ca/sp/subjects/guide.php?subject=formation_e-reputation

13. Création d'un site Internet à l'aide du logiciel libre SubjectsPlus (Creating a Website Using the Open Source Software SubjectsPlus)

Authors: Jonathan Laporte and Diane St. Aubin

Introduction. Il est plus que jamais possible d'assurer la présence d'une bibliothèque sur Internet grâce au logiciel libre SubjectsPlus. Développé par une communauté de bibliothécaires dynamiques, ce SGC (Système de gestion de contenu) permet le déploiement d'un site web reposant sur les technologies PHP et MySQL.

Méthode. Concevoir un site web complet à peu de frais et structuré selon les besoins spécifiques d'une bibliothèque spécialisée.

Résultats. SubjectsPlus convient tout à fait au milieu hospitalier où l'abondance de spécialités exige d'organiser méticuleusement les ressources informationnelles disponibles. Chaque spécialité dispose donc d'une page web comprenant la liste de toutes les ressources répertoriées (gratuites ou payantes), et ce, par types de documents. De cette façon, la bibliothèque se rapproche de ses usagers en permettant la conception de pages web sur mesure.

Discussion. Cet outil facilite le développement d'une culture experte et rend possible la mise en place de l'informationniste, recherchiste-expert spécialisé dans un secteur clinique donné, en lui fournissant la possibilité d'assurer la mise à jour continue des sources d'information de sa spécialité.

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<http://bibliothequeduchum.ca>

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Introduction. It is now possible to ensure the presence of a library on the Internet with the open source software SubjectsPlus. Developed by a community of dynamic librarians, the CMS (Content Management System) SubjectsPlus allows the deployment of an entire website based on PHP and MySQL technologies.

Method. Design a complete, low-cost website that meets the specific needs of a Special Library. Results: SubjectsPlus is well suited for a hospital setting in which the abundance of medical specialties requires a meticulous organization of information resources. Each specialty therefore has a web page containing a list of available resources (free or paid) and document types. The library therefore gets closer through its users with a tailored web design.

Discussion. This tool enables the development of a culture of expertise and makes it easier than ever to introduce the informationist, researcher and expert in a clinic area providing the ability to ensure continuously updated information sources related to his or her specialty. This bilingual poster is covered by a Creative Commons license. <http://bibliothequeducum.ca>

14. User Perceptions of Mental Health Videos on YouTube

Authors: Tami Oliphant, Michael B. McNally and Bethany MacCallum

Introduction. Mental health is a primary determinant of well-being, and as more people look online for mental health information, YouTube is an increasingly important information source. While highly regarded professional organizations such as the Canadian Mental Health Association, United States National Institute of Mental Health, and the World Health Organization all produce videos about mental health, these videos are interspersed with personal and commercial videos when retrieved on YouTube. This poster presents findings on user perceptions of the informativeness, helpfulness, and quality of content of mental health videos posted on YouTube.

Methods. YouTube will be searched for mental health information using five (5) different search terms and phrases such as “depression,” “mental health,” and “bipolar disorder.” Each video retrieved from the first two pages of results (40 videos per search term; 200 videos in total) will be screen captured analyzed by noting the number of likes and dislikes, number of view counts, and source type (i.e., author). Next, a content analysis of all the comments for the videos will be conducted (categories have yet to be determined). The data will be analyzed using everyday life information seeking (ELIS) theory.

Results. We hypothesize that view counts and source type, for example, will not necessarily correspond to perceived helpfulness or positive user perceptions of the video. In addition, we hypothesize that videos containing personal narratives that draw upon experiential knowledge will generate more positive perceptions among users regardless of the authority of the video producer. Librarians can support users looking for online mental health or other consumer health information by drawing upon both expert sources and sources of information where experience is emphasized. In addition, the results of this research might inform best practices for professional organizations posting videos to YouTube.

15. Developing a Provincial Centralized Intake Process for Fielding Literature Search Requests

Authors: Connie Winther, Markus Vaska, Elizabeth Aitken, Janice Varney and Spencer Stevens

Introduction. The Research and Reference work group from the Knowledge Resource Service (KRS) at Alberta Health Services (AHS) was tasked to create, develop, implement and evaluate research and

3. Developing a Provincial Centralized Intake Process for Fielding Literature Search Requests

Authors: Connie Winther, Markus Vaska, Elizabeth Aitken, Janice Varney and Spencer Stevens

Introduction. The Research and Reference work group from the Knowledge Resource Service (KRS) at Alberta Health Services (AHS) was tasked to create, develop, implement and evaluate research and reference services for the organization. The first priority for the group was to develop a single point of intake for receiving and processing literature search requests province-wide. The KRS provides knowledge resources and services to all AHS staff and physicians throughout Alberta, through a combination of in-house and contracted staff from the University of Calgary. Prior to the creation of the KRS in 2010, library services were provided locally, with each site using their own resources, processes, and standards.

Method. A triage process was developed in the fall of 2012, complete with a gatekeeper triaging literature search requests. The decision criteria for triaging requests included the urgency, complexity and subject area of the request.

Results. Creation of a centralized intake process adopted a 'learning before, during, and after' development phased approach. 'Learning before' involved completion of an environmental scan, whereas 'Learning during' included an ongoing review utilizing problem solving techniques to overcome barriers to implementing the pilot study. 'Learning after' was critical with a plan for evaluation of the roles, processes and tools used to share and document the literature search tracking process.

Discussion. This project was an excellent opportunity to amalgamate 12 previously autonomous libraries toward the common goal of improving an important client service. Evaluation of the pilot phase will be conducted from January to March 2013 with results being available after the trial. reference services for the organization. The first priority for the group was to develop a single point of intake for receiving and processing literature search requests province-wide. The KRS provides knowledge resources and services to all AHS staff and physicians throughout Alberta, through a combination of in-house and contracted staff from the University of Calgary. Prior to the creation of the KRS in 2010, library services were provided locally, with each site using their own resources, processes, and standards.

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Poster Prizes

Juried Poster Prize

This year a three-person jury will award a prize for the best poster based on its methodological quality or innovativeness, implications for health librarianship, and visual and oral presentation of its content.



People’s Choice Poster Prize

Conference attendees will once again have the opportunity to select their favourite poster. Make sure to cast your vote by the end of the Poster Reception!



Friday May 24 • vendredi mai 24

9:30 am – 10:30 am

Keynote Address: Open Medicine: Challenges at the Frontlines of Medical Publishing

Location: Centre Ballroom

Moderator: Catherine Boden



Dr. Anita Palepu, MD, MPH, FRCPC, FACP

Professor of Medicine, Division of Internal Medicine, University of British Columbia

Dr. Palepu's talk will provide an overview of the unique issues in medical publishing, the inception of Open Medicine, our open access journey and challenges for our future.

The University of Saskatchewan's 2013 University Library's Dean's Research Lecture

The University of Saskatchewan University Library recognizes the critical value and importance of research in the practice of professional skills, and actively supports librarians in their research and scholarly activities. One way that Dean Vicki Williamson supports librarian research is by hosting an annual Research Lecture.

Biography

Anita Palepu, MD, MPH, FRCPC, FACP is a Professor of Medicine, Division of Internal Medicine, University of British Columbia. She is the Departmental Clinical Investigator Program Director and also serves on the Departmental Equity and Mentoring committees. She conducts her research at the Centre for Health Evaluation and Outcome Sciences and has a research program that falls under the broad umbrella of urban health research with particular interest in vulnerable populations such as homeless persons, and drug users. She is the Vancouver site Principal Investigator for the CIHR-funded Health and Housing in Transition, which is a longitudinal study of homeless and vulnerably housed persons in Vancouver, Ottawa and Toronto. She is the founding editor for Open Medicine and an associate editor for the Annals of Internal Medicine.

Sponsored by:



Keynote Speaker: Dr. Anita Palepu

11:00 am – 12:30 pm

Concurrent Contributed Papers: 2A

Theme: Innovative Ideas

Location: Centre Ballroom

Moderator: Jeff Mason

Sponsored by



1. **Graphic Medicine: From Library to Classroom.**

Authors: Monique Clar & Isabelle Brault

Introduction. Graphic medicine is defined as the use of comics in health sciences education and patient care. Graphic stories about personal experiences of illness from patients and their families can be used to illustrate distress, empathy and collaboration between family members and health professionals and thus give students a broader experience of disease. We present a collection of graphic novels and outline collaboration with professors from various faculties in order to use comics as teaching material in health sciences.

Method. The university has health sciences faculties of Nursing, Medicine, Pharmacy, Dentistry, Veterinary Medicine and schools of Public Health, Optometry and Kinesiology. The Health Library is offering its patrons a collection of 40 comics mainly on the theme of patient and family illness experience. An ongoing survey gathers feedback from users; results will help us promote the collection. A librarian is working with professors from the faculties of Nursing, Medicine and Pharmacy in order to integrate comics' excerpts into e-learning modules for three health and social services interprofessional courses reaching more than 1000 students annually. Other courses teaching empathy and partnership with patients will be identified and professors will be approached to raise awareness of the collection's potential as teaching material.

Results. The collection has been available to patrons since October 2012. Survey responses collected so far are very positive and titles are regularly borrowed. The collection has been added as suggested reading in a physiotherapy course outline.

Discussion. The comics' collection is already widely used by our patrons. Steps are being taken to integrate the collection into more health sciences courses and thus define graphic medicine as teaching material in health sciences education at the university.

2. **Evaluation of Evidence-Based Point-of-Care Medical Applications for Mobile Devices by Residents on a Clinical Rotation: A Role for Librarians in Clinical Research.**

Authors: Robyn Butcher & Kathleen Gadd

Introduction. We discuss the results of a two phase study on evaluating medical apps in the clinical setting. In phase one librarians created a scoring rubric to assess point of care apps. In phase two residents evaluated the applications during their internal medicine rotation. This paper will discuss the overall project but will focus primarily on phase two.

Methods. Residents were asked to utilize and evaluate each of the selected medical applications during their internal medicine rotation. Upper-year medical students and residents with rotations of at least 4 weeks in length were recruited from Nov 2011 until Nov 2012. iPod Touch handheld devices were provided pre-loaded with the necessary software. The residents were assigned the apps in different sequences to minimize bias and confounding factors. At the end of each week the participants evaluated the software using a questionnaire.

Results. Strengths and weaknesses of the study as well as the role of the librarian will be discussed. Information seeking behaviour gathered from the surveys will also be reported.

Discussion. Although medical staff expressed a strong interest in using mobile devices in practice, it was a challenge to get participants for the study. There were also technical obstacles such as keeping the devices charged and updated. The librarians were responsible for creating the rubric in phase one but also provided technical and logistical support in phase two. There is a place for librarians in clinical research outside of literature reviews.

3. Examining the Impact of Mobile Learning Using iPads in the Anatomy Lab: A Pilot Study.

Authors: Diana Ng

Introduction. A pilot study was undertaken from 2011-12 to evaluate mobile learning by medical students in the anatomy lab at the UBC Southern Medical Program. The main objectives were to encourage active learning and discussion during labs, provide enhanced resources to aid in teaching and visual learning of anatomy, and to provide self-directed learning opportunities. This paper presents the preliminary findings of this study to help inform the future direction of mobile learning in medical education.

Methods. 7 iPads and 4 apps were utilized by the anatomy instructor and 32 first year medical students. Apps selection was reviewed by the anatomy instructor and librarian using Bates & Poole's (2003) SECTIONS framework. The UBC Evaluation Studies Unit collected data using an online survey administered to 32 first year medical students and focus groups with 7 SMP faculty and staff.

Results. 76% of students that responded (n=21) found the iPads to be easy to use and appreciated faculty guidance on what apps would be useful in the lab setting. 68% of students felt the iPads had a positive impact on their overall learning. The devices were most useful in regards to providing access to visual resources (90%), engaging students in active learning (80%), and enhancing discussion within dissection groups (70%).

Discussion. The use of mobile devices such as the iPad in the anatomy lab appears to have a positive impact on medical students' learning. Further investigation is needed to explore the long-term impact of app benefits, mobility requirements, device procurement and implementation.

11:00 am – 12:30 pm

Concurrent Contributed Papers: 2B

Theme: Information Literacy Instruction:

Variations on a Theme

Location: Starlight Room

Moderator: Catherine Boden

1. Embracing Evidence-Based Practice: the Effectiveness of Small Group Literacy Instruction for Undergraduate Medical Education Students.

Authors: Caitlin McClurg, Susan Powelson, Dr. S.M. Edworthy, Dr. E. Lang & Dr. F. Aghajafari

Introduction. In 2011, the library changed the information literacy training taught in the Applied Evidence-based Medicine course, from a one hour hands on lab to five 15 minute sessions that were part of the preceptor lead small group seminars following each of the five course lectures. This research evaluates the effectiveness of this approach to teaching information literacy skills.

Methods. 160 second-year undergraduate medical students were asked to complete an online survey before and after the series of five 15-minute information literacy sessions. Data analysis was through simple descriptive statistics, reporting proportions of responses and comparing pre and post results.

Results. 144 students responded to the pre survey and 112 responded to the post survey. The number of students likely to use Medline increased from 31% to 63%. After the small group instruction program 27% of the students would be likely to consult a librarian as compared to 13% in the pre survey. Students expressed increased confidence in their ability to create answerable clinical questions (8% to 56%), choose resources (26% to 47%), and find a systematic review (26% to 63%).

Discussion. Integrating information literacy instruction into small group seminars was an effective method to deliver information literacy skills. While we were concerned about the brief time allotted and the lack of hands on learning, the small group and presence of a physician preceptor created an environment where the importance of the skills could be emphasized.

2. Evaluating the Impact of a Librarian-Faculty Health Literacy Education Intervention in a Family Medicine Residency Program.

Authors: Andrea Szwajcer, Kerry Macdonald and Brent Kvern

Introduction. To determine health literacy (HL) knowledge and its use in practice among academic family physicians and residents; measure the impact of an education intervention on first-year family medicine residents' knowledge of and willingness to employ HL principles.

Methods. A 21 question online survey assessing HL was administered at baseline to physician faculty members and first-year family medicine residents (FMRs). Over two academic periods (2010/11 and 2011/12), the FMRs in three teaching clinics received two health literacy focused education sessions, delivered by a librarian-faculty team. Session recipients were asked to voluntarily respond to the post-test survey. Descriptive statistics was used to analyze the survey data.

Results. There was 66% response rate among physician faculty and 12% among both pre-test and post-test FMRs. A majority of both faculty and pre-test resident groups underestimated the prevalence of low HL in their patient population. 11% pre-test FMRs reported feeling 'not at all' confident in recommending high-quality consumer health website as compared to 0% post-test for the same confidence level. Knowledge of low health literacy indicators increased 10-20% across all indicator categories in post-test responses. In assessing the knowledge of strategies in addressing low health literacy, post-test responses were higher for all strategies than both pre-test and faculty.

Discussion. The HL education sessions improves residents' knowledge of health literacy and awareness of its impact on their practice. Future librarian-delivered HL sessions should focus on integrating information management skills with HL principles to facilitate its practical application in practitioner-patient communication and patient education delivery.

3. Evaluation of the Effectiveness of Course Integrated Library Instruction in an Undergraduate Nursing Program.

Authors: Alison Farrell, Janet Goosney & Karen Hutchens

Introduction. Many faculty in two Schools of Nursing found that nursing students in the 4th year of the BN program were not well equipped to efficiently and effectively perform information literacy activities, such as doing research to support their daily work. A course integrated information literacy program was implemented at both sites, which left some students having very little information literacy training, while others, who started the program in later years had information literacy training in all or most years of the curriculum. This study sought to evaluate students as they gained more experience with information literacy.

Methods. Two methods of evaluation were employed to determine if increased exposure to information literacy training improved student's level of competency and confidence with information literacy. The first method was a comparison survey of fourth year students in different stages of the information literacy program. The second method compared first and fourth year student's competencies and confidence with aspects of information literacy.

Results. Results are currently being analysed to determine if students of differing levels of information literacy training are more competent and more confident with aspects of information literacy.

Discussion. There was significantly more data collected comparing first and fourth year competencies and confidence levels. Due to this, results will be discussed using this method. Limitations and strengths of the two methods will also be discussed.

11:00 am – 12:30 pm

Concurrent Contributed Papers: 2C

Theme: Evaluation & Assessment

Location: Top of the Inn

Moderator: Catherine Young

1. Value and Impact of User-Initiated Literature Searches on Academic and Clinical Practice.

Authors: Lindsay Alcock Glynn & Alison Farrell

Introduction. The Health Science Library, an academic and hospital library, offers a literature search service to faculty, staff and health care providers. Within a twelve-month period over fifty literature searches were requested. An unsolicited email of thanks from a recipient of the service was the impetus to determine the overall perceived value and impact of literature searches performed by librarians.

Given the varied population of users we are able to determine value and impact related to both clinical and academic environments.

Methods. Using the critical incident method of subject selection, all those who requested literature searches during a twelve-month period were invited to complete a survey regarding their experience with and their perceived value of the service. The survey was designed to elicit general satisfaction with the service, identify the nature of the informational need, determine whether or not the information was utilized clinically or academically, whether or not the information was used in an evidence-based practice model, what was impacted by the information utilization, and how much perceived value was placed on the impact.

Results. Results of this study are not available at the time of paper submission to CHLA/ABSC 2013, however they will be analyzed and prepared for dissemination in the first quarter of 2013.

Discussion. Aside from adding to the body of evidence related to the clinical impact of library services, the intention of this study is also to determine the value of the service in terms of academic pursuits including curriculum planning, evaluation, assessment, research, and professional development. Results will be used to inform the development and prioritization of library services at the Health Sciences Library as well as showcase the perceived value and impact through internal promotion and dissemination.

2. Design for a Collaborative Needs Assessment: Inspiring Innovative Library Services.

Authors: Lisa Tjosvold & Liza Chan

Introduction. Health librarians working in non-traditional academic or clinical settings are faced with the challenge of determining the needs of their unique clientele. Furthermore, a preliminary literature review revealed a dearth of literature on user-based information needs assessments in health research organizations. The objective of this study is to investigate and compare the needs of users in two such settings: a research granting agency and a health outcomes research group.

Methods. Our literature review will guide the design of an information needs assessment, using a mixed-methods design, conducted at both research settings. Quantitative data will be collected using anonymous online and paper surveys. The full population at both organizations will be surveyed due to the small pool of potential survey participants (N=70). Quantitative data will be analysed using SPSS. Qualitative focus groups interview guides will be informed by preliminary analysis of quantitative data. Qualitative data will be analyzed using a content analysis approach and managed using Nvivo.

Results. Results from the quantitative and qualitative analyses will be presented at future CHLA/ABSC conferences. We anticipate the results will illuminate both similar and disparate needs of users between the two research settings.

Discussion. The results of this explorative study will enrich the knowledge base of these unique health research settings, and contribute evidence to develop and implement library services that align with users' needs. Further comparison of data between the two organizations may identify similar needs that will allow for future collaboration of service provision and inspire innovative library services.

3. Just Do It. Using a Do-It-Yourself Usability Protocol to Test the Redesign of the Health Sciences Library Webpage.

Authors: Michelle Lemieux & Susan Powelson

Introduction. In 2012 University of Calgary Libraries and Cultural Resources implemented a new webpage, establishing new standards for design. Branch library webpage redesign followed. The new standards, as well as changing needs and usage created an opportunity for the Health Sciences Library (HSL) to significantly rework their webpage. To ensure that the new design was easy for users, a usability study was conducted.

Methods. Following a do-it-yourself usability protocol (Krug, 2010), eight participants (four faculty, four students) were asked to complete eight tasks using a mock-up of the redesigned webpage. A think-aloud protocol was used. The users' thoughts and pathways to complete these tasks were captured using Camtasia and then analyzed by two librarians.

Results.

1. Important information needs to be "above the fold"
2. Unified search, using article title, is the fastest way to find a known article compared with searching by journal title. Database is still "library jargon"(Duncan & Fichter, 2004)
3. When looking at a list of recommended databases, users will scan for databases they've heard of.
4. 7/8 users had trouble navigating through the Research Guides.

Discussion. The biggest challenge of the testing was participant recruitment. The redesigned page worked well, and only small design changes were needed. The testing revealed key information about how users search that will be useful for designing future instruction. It also highlighted that work needs to be done to improve our Research Guides.

2:00 pm – 3:30 pm

Concurrent Contributed Papers: 3A

Theme: Piloting and Benchmarking in Health Facilities

Location: Centre Ballroom

Moderator: Jeff Mason

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1. Canadian Pilot Study of the Value and Impact of Hospital Library and Information Services.

Authors: Joan C. Bartlett

Introduction. The objective of this pilot study is to determine the impact and value of all types of hospital-based library and information services on patient-care outcomes. This research expands on prior value studies, with a specific focus on the Canadian context.

Methods. Data will be collected from 5 hospitals representing both the linguistic and geographic diversity of Canada. All professionals providing patient-care (physicians, nurses, rehabilitation therapists, etc.) are eligible to respond to the web-based questionnaire. Following a modified critical incident technique, the respondents will recall a time in which they needed information related to patient-care, and specify the type of information needed and how it was obtained. More importantly, the questionnaire will document the impact on patient-care and specific outcomes; indicators include improved patient-care outcomes (e.g., reduced length of stay, reduced cost), and avoidance of adverse events (e.g., misdiagnosis).

Results. Progress on the study will be reported.

Discussion. The research will demonstrate the value of library and information services to patient-care providers, and is expected to show that the use of these services has a positive impact on patient care outcomes. Implications for library practice will be discussed, along with the potential for a larger scale study.

2. Benchmarking Canadian Health Facility Libraries.

Authors: Ada Ducas, Lisa Demczuk & Kerry Macdonald

Introduction. The purpose of this study was to conduct a benchmarking survey of Canadian Hospital Libraries to provide Canadian healthcare librarians with statistical data to support them in the management of their libraries. The objectives were to determine: 1) the status of hospital libraries in Canada, 2) how many hospital/health facilities have libraries or how healthcare staff access knowledge based information, 3) the consortial relationships, university affiliations and networks that exist, and 4) if libraries meet the 2006 CHLA/ABSC standards

Methods. The research design included an online survey of 63 questions under the headings of institutional profile, administration, staffing, environment, resources, and services. The survey was sent directly to 250 heads of libraries, as well as sent out to Canadian library email listservs.

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Results. The survey is currently being conducted with a closing date of December 24, 2012. Preliminary results will be available in January 2013 with data analysis being conducted in January/February 2013.

Discussion. There is no current benchmarking data for Canadian hospital libraries and there have been many political, economic and technological changes during the past few years that have had a substantial impact on libraries. Anecdotal data suggest that librarians have responded to these changes through library closures, mergers, consortial affiliations, and changing their services. Librarians will be able to use the collected data to compare services, establish best practices, make management decisions, and prepare self-studies for accreditation purposes



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Contributed Papers: 3A

2:00 pm – 3:30 pm

Concurrent Contributed Papers: 3B

Theme: Of “Course” It is Information Literacy
Instruction

Location: Starlight Room

Moderator: Susan Murphy

1. Information Bootcamp: Librarians as Personal Trainers.

Authors: Lindsay Alcock Glynn

Introduction. Responding to the demand for online access to library services and resources results in fewer people coming to the library to attend workshops, obtain information, or ask for reference help. The increase in remote library use brings the new challenge of providing guidance and training to users who find themselves struggling to keep up with related technologies, information overload, knowledge transfer, and library research. Recognizing that users have individual needs and varied schedules, the Information Bootcamp program was developed to provide personalized, competency-based training to users at their convenience.

Methods. A list of competencies was developed to reflect anticipated needs. A relational database was created to track bootcampers, trainers, competencies identified/completed, and meeting dates/times. Posters were placed strategically and a webpage created. Initial meetings with bootcampers are used to identify competencies they wish to attain and to plan their training program. Progress is tracked as competencies are attained. Upon completion of their individual program, bootcampers are lauded on our Wall of Fame. At time of submission, the program is about to be launched. Anticipated results include an increase in user ability and comfort level related to searching for and managing information and resources from the Health Sciences Library and an increase in user interaction with the reference librarians.

Results. Results will be available in Spring, 2013.

Discussion. Proactive outreach is essential to the provision of quality and relevant informational training. Initial reaction from users informed about the program is positive in terms of addressing a need for customized one-on-one training on areas with which many lack confidence or skill. Users have expressed appreciation for recognizing the individual nature of informational needs and the accommodation of varying schedules and learning styles.

2. Developing Skills for Searching Public Health Research: Online Learning Module.

Authors: Maureen Dobbins, Donna Ciliska, Jesse McGowan, Sunita Chera, Pamela Forsyth & Jeannie Mackintosh

Introduction. Searching for research evidence is a key skill for evidence-informed public health (EIPH) practice. Finding research evidence to support public health decisions is an acknowledged challenge. This workshop will introduce health librarians to online learning resources to support their work conducting searches for public health research and to develop searching skills among practitioners and students. The National Collaborating Centre for Methods and Tools (NCCMT) aims to build capacity in EIPH practice through skill development and training resources for public health professionals. This presentation will explore development, use and preliminary evaluation of NCCMT's online learning module, "Searching for Research Evidence in Public Health."

Methods. Content for this module was developed by a professional health librarian and McMaster faculty, and pilot-tested by public health professionals. Some preliminary evaluation data from pre and post-assessments will be shared.

Results. This learning module is one resource in a comprehensive suite of free online learning resources available from NCCMT. The online learning module can be used in tandem with online searching pyramids which assist users to access public health research evidence. There are searching pyramids for public health research in general and for six specific content areas. Learners can assess their progress through the searching module by using the Learning Centre, which features self-assessments for users to obtain a certificate of course completion.

Discussion. Launched in 2013, health librarians can use this learning module, "Searching for Research Evidence in Public Health", to conduct searches for public health research and to support practitioners and students in developing searching skills.

3. Engaged Learning: Library 101.

Authors: Roxanne Hart & Suzanne Maranda

Introduction. First year Nursing students find the library difficult to navigate, both physically and virtually. A new program offered in Fall 2012 increased student involvement and resulted in improved learning outcomes.

Methods. The class was divided into 4 groups. Each group had a librarian leader who presented information and learning activities at 4 successive stations in the library. These stations and activities will be described. Students were also asked to complete online tutorials on their own time.

Results. At the end of the library session, students completed a "one-minute" paper including a random question about any of the activities just completed. The entire learning of the library material occurred during an introductory lecture, the library session and the online tutorials. All the content was tested as part of the midterm and final exams for the course.

Discussion. The results will be discussed and the implications of this new program explored. It is hoped that this model could be adapted by other institutions that need to train new library users. The authors are interested in audience feedback and participation.

2:00 PM – 3:30 PM

Concurrent Contributed Papers: 3C

Theme: Embedded Health Librarians

Location: Top of the Inn

Moderator: Ashley Farrell

1. The Canadian Research-Embedded Health Librarian Experience.

Authors: Trish Chatterley, Liz Dennett, Devon Greyson & Soleil Surette

Introduction. Research-Embedded Health Librarians (REHLs) provide tailored, intensive information services to health research teams within which they are integrated. At the 2011 CHLA/ABSC Conference, we presented results of a survey comparing REHLs with traditional health librarians. This paper reports on Part II of the CHLA/ABSC Chapter Initiative Funded REHL study, a mixed-methods exploration of the experiences of Canadian REHLs.

Methods. REHL experiences were documented through a combination of: a) quantitative online survey, and b) qualitative data from four (online or face-to-face) focus group sessions. A team of current and former REHLs conducted descriptive statistical and qualitative analysis in order to identify and interrogate themes related to REHL identity, contributions, and challenges.

Results. REHLs may identify more strongly as researchers than as librarians, with professional needs and rewards more typical of a researcher than a traditional librarian. REHLs value “belonging” to the research team, involvement in projects from conception through publication, and developing in-depth relationships with non-librarian colleagues. Yet, despite widely expressed job satisfaction, some REHLs struggle with a relative lack of job security in a grant-funded environment, few appropriate professional development opportunities, and little LIS community and support.

Discussion. REHLs share certain attributes of other embedded librarians; however REHLs emerge as distinct from both clinical informationists and academic liaison librarians. If REHL jobs are (as perceived by focus group participants) a growing trend, MLIS programs, professional associations, and academic libraries will need to respond to the needs of this population or risk fully losing them to the health research field.

2. Becoming One of the Team...the Clinical Librarian in Critical Care.

Authors: Victoria Treadway & Dr Girendra Sadera

Introduction. The University Hospital is a large teaching hospital with an 18 bed multidisciplinary Critical Care Unit. As part of an innovative collaboration between the library service and Critical Care department, the Clinical Librarian regularly attends ward rounds. Alongside clinicians, the Clinical Librarian conducts evidence searches on an iPad at the bedside to find the latest guidelines and recommendations on the patient’s condition and treatment. This evidence can immediately inform decisions made about the patient. Since earning the trust of the doctors, nurses and allied health staff, the Clinical Librarian is considered another member of the multidisciplinary team.

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Results. The results of a pilot phase show that if the Clinical Librarian had not been present, 45% of clinical questions would not have been pursued, and 55% would have been addressed with an internet search (e.g. Google). Clinicians reported that the evidence provided them with a better understanding of the treatment, aided treatment decisions and improved patient management.

Discussion. The presence of the Clinical Librarian on the ward round enhances clinical decision-making and saves the time (and associated cost) of health care professionals undertaking evidence searches themselves. A short film reconstructing the evidence supported ward was produced. The film has been used to raise the profile of the project, demonstrate value and impact, and to support business cases. The success of the project has afforded senior hospital management the opportunity to involve the library service not only in patient care, but in management decision-making and medical education.

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9:00 am – 10:15 am

STAT!Ref Talks

Location: Centre Ballroom

Moderator: Catherine Boden

Sponsored by:



1. Breaking Ground: The Process of Developing an Institutional Research Services Policy

Authors: Lindsey Sikora and Agnieszka Szczotka

In response to an increasing demand for various types of literature reviews, the Health Sciences Library embarked on a project to create a policy that would support these requests. The aim of the Research Support Services Policy was to help mitigate and outline the type of support that librarians could offer at the Health Sciences Library and their affiliated hospital libraries. The Research Support Services Policy encompasses all types of reviews, including narrative, scoping, rapid and systematic reviews and meta-analyses.

The resulting policy came as a collaborative effort between the Health Sciences Library and the affiliated hospital libraries. Once cemented at the branch level, the policy was presented to the senior management of the University Library, and underwent revisions that reflected a more inclusive policy that was applicable to the libraries within the network of the University. The logic behind this decision was two-fold: systematic reviews are becoming more interdisciplinary, as well as expanding beyond the health sciences into other disciplines (e.g. psychology, education, social work, and geography).

There is paucity of published literature regarding formal literature review policies within the library community. Bearing this reality in mind, the resulting policy exhibits an innovative approach to balancing the needs of the research community with the workload of a librarian. It also is the fruit of a cooperative and collaborative effort among the librarians at the Health Sciences Library and affiliated hospitals libraries.

2. Reviewing the Electronic Bookshelf (EBS) at Doctors Nova Scotia

Authors: Pat Lee

Introduction. As part of a 10 year review of services, Doctors NS initiated a needs assessment for the virtual health library (the Electronic Bookshelf; EBS). The objective was to elicit feedback from members in a structured manner with respect to member needs regarding resources, and services in the context of other similar services platforms in Canada and internationally.

Methods. From November 2010 to April 2011 Doctors NS conducted a structured study to assess the information resource needs of the membership. Consultants Dysart & Jones Associates first conducted an environmental scan of Canadian and US services. Subsequently, structured phone interviews provided themes for an online survey. To provide an international context, interviews were conducted with health librarians in London UK.

Results. The survey showed that: 1. 62% of respondents access information for diagnosis or treatment from any source every 2-3 days; 2. Family practitioners are more likely to use the EBS since they may lack information access from other libraries; 3. The profile of EBS resources and services is low; and 4. 21 % rated the ease of use of the EBS as poor. Interviews with London health librarians highlighted the importance of one on one information skills training.

Discussion. Based on the findings, 3 recommendations were made: 1. Focus the EBS on resources for family medicine and support services for all members; 2. Improve the EBS profile;and 3. Make the EBS easier to use

3. Making the Most of Library Metrics.

Authors: Sarah Morgan and Alison McArthur

Library Services is an embedded department within Public Health Ontario providing library and information support to a new public health agency established in 2008. As Public Health Ontario has grown into its role in the Public Health Ontario public health system, Library Services has had the opportunity to establish itself as a key element in Public Health Ontario's provision of scientific and technical support to health providers, the public health system and partner ministries. To do so, we have had to be innovative in the manner in which we maintain and share library metrics. Moving away from traditional library statistics, we have used collaborative technology, such as Microsoft SharePoint, to ensure that executive management and scientific advisors in the organization are kept apprised of library metrics that are meaningful to them, as well as support the development of the burgeoning Library Services department. Through the strategic selection of indicators which are meaningful and relevant to the entire organization and the creative utilization of technology to increase the accessibility, visibility, and uptake of collected data, the department has leveraged these metrics to foreground its role as an active partner in the scientific activities of Public Health Ontario.

4. Connecting Policy Researchers to Evidence: An Embedded Library Service for the Mental Health Commission of Canada.

Author: Heather Ganshorn

The Mental Health Commission of Canada (MHCC) is funded by Health Canada with a 10-year mandate (2007-2017) to create Canada's first mental health strategy. The Commission also carries out numerous other mental health policy initiatives, including knowledge exchange in mental health; working to reduce stigma; and examining the best ways to help people who are homeless and living with mental health problems and illnesses. Because of the temporary nature of its mandate, the MHCC did not have access to an established library service. As its head office is located in Calgary, the Commission approached the University of Calgary's Health Sciences Library about contracting to provide its researchers with both collections and literature searching support. The resulting partnership provided the Commission with licensed access to databases and e-journals, and embedded a part-time librarian in the Commission's Calgary offices, providing support to the Commission's staff in various parts of the country.

5. "Google Scholar Is Not Enough to be Used Alone for Systematic Reviews

Author: Dean Giustini and Maged Kamel Boulos

Objective. Google scholar (GS) is noted for its ability to search broadly for citations in the biomedical literature. Gehanno et al examined Google scholar in their 2013 study: *'Is Google scholar enough to be used alone for systematic reviews?'* In this paper, we revisit this question.

Methods. For our study, we searched for papers that were used by Chou et al (2013) in their systematic review on social media in health. We checked 506 publications from Chou et al in GS by querying GS for the title of each study (in quotes ""), one by one. When searches in GS failed to retrieve the article, or produced too many results, we used the allintitle: command to find the paper.

Results. GS produced records for about 95% of papers cited by Chou et al (n=476/506). Of the 30 papers not found in GS, we retrieved them via PubMed and regular Google. We could not run the searches that were originally performed by Chou et al in any of PubMed, Web of Science, Scopus and PsycINFO® due to the different structure (and interface) of GS. Identifying 506 papers in GS was inefficient and time-consuming, especially for papers that used similar (common) keywords.

Conclusions. Has Google Scholar improved enough to be used alone in searching for the systematic review? No. Its constant changes, algorithms and structure make it a poor first choice for systematic reviewers. Looking for papers (when you know their titles) places different demands on searchers than finding them initially. Further research is needed to determine when GS might be used on its own in searching for SRs. But first Google must provide details about its coverage and improve its interface (e.g., with semantic search filters, stored searching, etc.). Perhaps then it will be an appropriate exclusive choice for SR searching.

6. How to Use Mendeley for Reference Sharing in Provincial Health Care Teams

Author: Kathryn M.E. Ranjit

Getting health care professionals to use reference management software for their projects can be difficult due to perceived challenges: limited time, limited resources, and limited computer skills. In this talk, I will discuss the implementation of Mendeley for reference sharing, abstract screening and full text selection in a provincial health care department. This software was selected because of the potential for collaboration in groups, cost, ease of use, and supportive materials. Training took place in online group sessions as well as one-on-one via phone and email. Uptake of the software was successful due to department support and integration into ongoing project work. Lessons learned include how best to set up Mendeley accounts in this environment, limitations of the free versus paid accounts, and management support is crucial for success.

7. KUDOS - A Low Cost, Introvert-Friendly Staff Recognition Program

Authors: Cari Merkley, Inesia Adolph, and Katharine Barrette

Introduction. When Mount Royal University Library identified the need for a recognition program for both full time and casual library employees, coordinators knew that any initiative would have to be responsive to the diverse personalities represented in the staff mix. Inspiration came from the university's recreation department, which had been distributing recognition cards to staff members when they met set customer service goals.

Description. The Library's KUDOS card program was developed through extensive consultation. Employees provided feedback on how they would like to be recognized, what values they would like to be acknowledged for, and if tangible rewards were part of the mix. Even the name of the program was staff generated: Keep up Doing Outstanding Stuff or KUDOS. Since the launch in August 2012, employees have been distributing KUDOS cards to their colleagues in recognition of excellent service, respect, trust, integrity, teamwork, collaboration, innovation, and creativity. Recipients may keep their cards private, have them displayed in the staff lunch room, and/or help themselves to an item from a "treasure chest" of snacks and re-gifted items.

Outcomes. There has been significant adoption of the program by library staff.

Discussion. Further assessment is needed to determine if the KUDOS program has positively impacted library morale and behaviour. Next steps include an anonymous survey of employees and a collection of unused cards to estimate total distribution over the year.

8. Getting it Right: Education Planning in Alberta Health Services

Author: Morgan Truax

Alberta Health Services (AHS) is the provincial health authority which provides healthcare to all Albertans. Recent changes to the organization shifted library services to the newly formed Knowledge Management department. Our department has gone through a period of enormous change and improvement as we seek to standardize services and unify resources, providing seamless and equitable access to 100,000+ AHS employees across the province. Part of this work involves revising our educational services, which were previously offered haphazardly, dependant on the former health region being served. The Education Work Group is refreshing and revitalizing our educational program to meet this changing scope of service. What do our users like, want and need in their educational programming? In this talk I will discuss the methods and results from a user needs survey, which was sent to rural and urban AHS staff to help set priorities for further planning. The survey results reinforced some of our assumptions and planned priorities, but also surprised us with new directions to consider, including the length of sessions and the topic areas of highest interest.

9. HLWIKI International: Evaluating an Online, Crowdsourced Encyclopedia for Health Librarians

Author: Dean Giustini and HLWIKI Team

Objective. To describe the creation of an online crowdsourced health library wiki <<http://hlwiki.ca>> and assess its value as a platform for information-sharing and collaboration for health librarians

Materials and methods. In 2007, two health librarians created a wiki to support students in a 13-week course on *health librarianship* at UBC's iSchool. To evaluate its growth from 2007 to 2013, statistics were gathered using Google Analytics and MediaWiki; qualitative information was gathered from those using the wiki through an online survey tool called Vovici. Wiki users were invited to answer five (5) short questions on a survey about the wiki content, and its value in their professional activities.

Results. The growth and usage of the wiki has been greater than anticipated. 150 files were initially created, and content doubled every 16 months; by 2012, 800 files were available. About 100,000 unique visitors have visited the wiki and viewed more than 7.5 million pages since 2007. The most popular entries are about expert searching, evidence-based practice and social media. Some health librarians with no access to cloud storage use the wiki to store files. A spike in wiki usage corresponded to a 2011 marketing plan that promoted entries via Twitter. Survey respondents (77%, n=23) said the wiki helps them to track information trends either somewhat or considerably.

Discussion. Although the wiki began as a small local project, it now has a global reach. Survey respondents (66%, n=20) said the wiki's value is due to its high-quality health librarianship and social media entries. Fifty (50%) of the unique visitors (based on IP) reside in Australia, Canada, United Kingdom, United States and developing countries. Of the ~500 registered users, fewer than 5% (n=25) write or edit entries. A high number of users visit entries for less than 5 minutes.

Conclusion. HLWIKI International is a regularly-updated online encyclopedia for those interested in finding information about health information and social media. Its collaborative potential is still under development. The international team of health librarians hopes to be more strategic about meeting the information needs of those using the wiki by implementing better feedback tools.

10. Using evidence to determine the fate of a print reference collection

Authors: Linda Seale, Trish Chatterley and Marlene Dorgan

This talk outlines an evidence based approach to the question of whether to maintain an apparently underused print reference collection in a large academic health sciences library. A previous deselection process had reduced the numbers of titles but hard evidence on usage was lacking. A survey was designed and carried out over one calendar year. An analysis of the results provided the basis for rational decisions on dispersal of the collection. A follow up evaluation confirmed that the decisions were appropriate.

Saturday May 25 • samedi mai 25

10:30 am – 12:00 pm

Keynote Address: Lost in Translation? The Challenges of Communicating Health Information to the Public.

Location: Centre Ballroom

Moderator: Susan Murphy



André Picard

National Public Health Reporter, *The Globe and Mail*

How do you make stories catchy and brief, yet factual and informative? A veteran journalist reflects on the challenges of writing about complex health issues for a harried public, particularly in an era of social media.

Biography

André Picard is one of Canada's top health and public policy observers and commentators. Currently the public health reporter at *The Globe and Mail*, he has been a staff writer since 1987. He is also the author of three books and has received much acclaim for his writing and for his dedication to improving healthcare. In 2010, he was awarded a National Newspaper Award as Canada's top newspaper columnist.

Sponsored by:



Centre for Clinical Cognitive Research

Keynote Speaker: André Picard

Networking Events

Wanuskewin Heritage Park Tour

Wednesday May 22nd, 2013

Time: 11:30 am – 4:30 pm

Location: **Meet in the Lobby** (Sheraton Cavalier Hotel)

Pre-registration required

Leslie and Irene Dube Health Sciences Library Tours

Wednesday May 22nd, 2013

Time: 1:00 pm – 2:00 pm & 2:30 pm – 3:30 pm

Location: **Meet in the Lobby** (Sheraton Cavalier Hotel)

Saturday May 25th, 2013

Time: 1:30 pm – 2:30 pm

Location: **Meet in the Lobby** (Sheraton Cavalier Hotel)

First Timer's Reception (Free Drink for First Timers!)

Wednesday May 22nd, 2013

Time: 6:00 pm – 7:00 pm

Location: Canadian Room (Sheraton Cavalier Hotel)

Opening Reception

(Beer/Cider Tasting & Cash Bar)

Wednesday May 22nd, 2013

Time: 7:00 pm – 10:00 pm

Location: Top of the Inn (Sheraton Cavalier Hotel)

Sponsored by:



Sponsored by:



Poster Reception (Host Bar)

Thursday May 23rd, 2013

Time: 3:30 pm – 5:00 pm

Location: Centre Ballroom (Sheraton Cavalier Hotel)

Sponsored by:



Sign-up Dinners

Thursday May 23rd, 2013

Time: 6:00 pm – 9:00 pm

Location: **Meet in the Lobby** (Sheraton Cavalier Hotel)

Awards Banquet (Cash Bar)

Friday May 24th, 2013

Time: 6:00 pm – 9:00 pm

Location: Western Development Museum

First bus leaves at 5:45, last bus at 6:00.

Return buses from 9:15- 10:00.

Sponsored by:



Sponsored by:



After Party (Cash Bar)

Friday May 24th, 2013

Time: 10:00 pm – 2:00 am

Location: Top of the Inn (Sheraton Cavalier Hotel)

Sponsored by:



Morning Walks & Runs

Thursday May 23rd, 2013 Time: 6:00 am – 7:00 am

Friday May 24th, 2013 Time: 6:30 am – 7:30 am

Location: Meet in Lobby (Sheraton Cavalier Hotel)

Breakfasts

Vendor Lighting Demo Breakfast

Thursday May 23rd, 2013

Time: 7:15 am – 8:45 am

Location: Top of the Inn

AGM Breakfast

Friday May 24th, 2013

Time: 7:30 am – 9:15 am

Location: Centre Ballroom

Breakfast

Saturday May 25th, 2013

Time: 8:00 am – 8:45 am

Location: Centre Ballroom

Lunches

Thursday May 23rd, 2013

Time: 12:15 pm – 1:30 pm

Location: Exhibit Hall

Lunches continued

Friday May 24th, 2013
 Time: 12:30 pm – 2:00 pm
 Location: Exhibit Hall

Breaks

Morning Break

Thursday May 23rd, 2013
 Time: 10:15 am – 11:00 am
 Location: Exhibit Hall

Afternoon Break

Thursday May 23rd, 2013
 Time: 3:00 pm – 3:30 pm
 Location: Exhibit Hall

Morning Break

(SHLA 25TH Anniversary)
 Friday May 24th, 2013
 Time: 10:30 am – 11:00 am
 Location: Exhibit Hall

Afternoon Break

Friday May 24th, 2013
 Time: 3:30 pm – 4:15 pm
 Location: Exhibit Hall

Morning Break

Saturday May 25th, 2013
 Time: 10:15 – 10:30
 Location: Exhibit Hall

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Presenter Biographies

Aitken, Elizabeth

Elizabeth Aitken is the librarian for South Health Campus, a new Calgary hospital. She has worked for the University of Calgary, providing library services to Alberta Health Services in Calgary, since 2005.

Barrett, Ann

Ann Barrett is Head of Public Services at the W. K. Kellogg Health Sciences Library, Dalhousie University. A graduate of the Dalhousie School of Library Science, she has worked in hospital and academic health sciences for many years in Canada and overseas.

Bartlett, Joan

Joan Bartlett is Associate Professor in the School of Information Studies at McGill University, and a member of the McGill Centre for Bioinformatics. Her research focuses on information behaviour and information interaction, particularly in the biomedical domain. She teaches in the areas of biomedical information and information literacy.

Boruff, Jill

Jill Boruff is the liaison librarian for the School of Physical and Occupational Therapy, the School of Communication Sciences and Disorders, Clinical Psychology, and Psychiatry at McGill University. Her interests include mobile resource use by health professionals, information literacy, expert searching for systematic reviews, and evidence-based practice.

Brault, Isabelle

Isabelle Brault is an Assistant Professor at the Faculty of Nursing of University of Montreal. Her teaching and research interests focuses on interprofessional collaboration and the use of graphic medicine in higher education.

Buda, Maria

Maria is a Librarian at the Dentistry Library, University of Toronto Libraries. Maria has a BA from the University of Waterloo (2004) and a MIST from the University Toronto (2007). Her interests include project management in libraries, information literacy, and collection development.

Butcher, Robyn

Robyn Butcher is a librarian and information specialist for the Department of Family & Community Medicine at the University of Toronto. She holds an MLIS degree from the University of Western Ontario. Her areas of interest include medical education and applying new technologies in library services.

Campbell, Sandy

Sandy is liaison librarian to the Faculty of Medicine and Dentistry at UAlberta and provides systematic review search support. She is a member of the Library Association of Alberta, the Canadian Health Libraries Association, the Polar Libraries Colloquy and IFLA and is an Associate Fellow of the Australian Library and Information Association. Sandy has published and presented nationally and internationally on subjects related to library instruction and digital library services.

Chan, Liza

Liza Chan is a Research Librarian, who has a cross-appointment with the John W. Scott Health Sciences Library at the University of Alberta and Alberta Innovates Health Solutions (AIHS). She has a clinical background in Physical Therapy. Shortly after obtaining her Master of Library and Information Studies (MLIS) degree, she was granted the National Library of Medicine Associate Fellowship with the US National Institutes of Health. In her current job, Liza conducts comprehensive literature searches for various projects. In the past, she co-taught a literature searching session at the Canadian Cochrane Symposium Review Author Training Workshop, was a tutor-trainer at McMaster University's How to Teach Evidence Based Clinical Practice workshop, and has been a small group librarian at the Putting Evidence into Practice (PEP) workshop.

Chatterley, Trish

Trish Chatterley is the Collections Manager at the John W. Scott Health Sciences Library at the University of Alberta. She serves as liaison to Pharmacy, Arts & Humanities in Health & Medicine, and History of Medicine. She is currently the Junior Editor of JCHLA/JABSC.

Chera, Sunita

Sunita Chera, MSc, is a Research Coordinator at the National Collaborating Centre for Methods and Tools (NCCMT). She has experience working in public health, academic and community-based settings in chronic disease management, mental health and addictions, and HIV/AIDS. Currently, she coordinates the Registry of Methods and Tools, a database of knowledge translation resources for public health.

Chipanshi, Mary

MLS, AHIP, is the Nursing Liaison Librarian for the new Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) Program at the University of Regina launched in 2011. She has found that being part of this monumental journey has been both challenging and exciting.

Ciliska, Donna

Donna Ciliska, RN, PhD, is a Professor in the School of Nursing at McMaster University, inaugural Scientific Director at the National Collaborating Centre for Methods and Tools (NCCMT), Co-Principal Investigator of the McMaster Evidence Review and Synthesis Centre, and Project Lead of Effective Public Health Practice Project. Her research interests include knowledge translation, synthesis and community health.

Clar, Monique

Monique Clar is a biomedical librarian within the Bibliothèque de la santé of the Université de Montréal. She is responsible for collection development in medicine and provides reference, instruction and research consultation services. Some of her areas of interest include: interprofessional education, medical humanities, and bibliometrics. She holds a MLIS degree from McGill University and a BSc degree in Biological sciences.

Cobus-Kuo, Laura

Laura Cobus-Kuo, MLIS, MPA, AHIP, is Health Sciences Librarian at the Ithaca College Library. Her interests include information literacy instruction, qualitative research, web usability, information management, and evidence-based practice. Laura is the Continuing Education Co-Chair of the Public Health/Health Administration Section of the Medical Library Association.

Dalmer, Nicole

Nicole Dalmer is a recent graduate from the University of Alberta's School of Library and Information Studies and is now a Public Services Librarian in the Academic Library Internship Program at the University of Alberta's H.T. Coutts (Education & Physical Education) Library. Her research interests and past studies have focused on information seeking and sharing behaviours of specific lay information mediary subgroups: older adults and their caregivers.

Demczuk, Lisa

Lisa Demczuk is currently a reference librarian at the University of Manitoba's Elizabeth Dafoe Library and Nursing Liaison Librarian for the Faculty of Nursing. Prior to this Lisa was part of the University of Manitoba Health Sciences Libraries and Hospital Librarian at the Victoria General Hospital, Winnipeg.

Dennett, Liz

Liz Dennett is currently employed in a joint position with the Institute of Health Economics and the University of Alberta Health Sciences Library in Edmonton. Liz's research interests include expert searching, health technology assessment, and research embedded health librarians.

Dobbins, Maureen

Maureen Dobbins, RN, PhD, is the Scientific Director at the National Collaborating Centre for Methods and Tools (NCCMT) and Health Evidence, and is an associate professor in the School of Nursing at McMaster University. Her research efforts seek to understand knowledge translation and evidence-informed decision making among public health professionals in Canada.

Dorgan, Marlene

Marlene Dorgan is Head of the John W. Scott Health Sciences Library at the University of Alberta, and an Executive Director for the Health Knowledge Network (HKN). In addition to her administrative duties, Marlene is active in teaching and research, including the preparation of systematic reviews. Most recently, she co-taught the Introduction to Health Sciences (LIS 520) course for the U of A School of Library and Information Science in 2011. Her research interests include research methodologies, knowledge management, continuing education and professional development. Marlene obtained her MLS degree from the University of Alberta in 1987.

Ducas, Ada

Since 1995 Ada Ducas has been Head, Health Sciences Libraries, at the University of Manitoba, and Assistant Professor in the Faculty of Medicine. Ada manages the operation of the University of Manitoba's Neil John Maclean Health Sciences Library, and satellite libraries located in 8 hospitals and health centres in Winnipeg.

Dumond, Jennifer

Jennifer Dumond is a Health Sciences Librarian at the Northern Ontario School of Medicine, Thunder Bay campus. Her area of interests include embedded librarianship and evidence-based medicine in the undergraduate and postgraduate curriculum.

Duncan, Vicky

Vicky Duncan is an Information Services Librarian at the Health Sciences Library at the University of Saskatchewan. She has worked in several health sciences libraries including the Dr. Keith G. MacDonald Library at Credit Valley Hospital in Mississauga, Ontario, the Provincial I.O.D.E. Genetics Resource Centre in London, Ontario and at Grey Bruce Health Services, Owen Sound. She is currently the liaison librarian for Pharmacy, Nutrition, Dentistry and Kinesiology at the University of Saskatchewan, and the Editor-in-Chief of JCHLA.

Dupont, Patrice

Patrice Dupont has been a Reference Librarian at the Health Sciences Library of the University of Montreal since 2008 and Liaison Librarian to the Faculty of Pharmacy. He is responsible for collection development, library guides and various training sessions. He holds a B. Sc. Nutrition Sc. (1990) from McGill University and a M.L.I.S. (1994) from Université de Montréal.

Farrell, Alison

Alison Farrell has been a Public Services Librarian at the Health Sciences Library at Memorial University since 2004 and Instruction Coordinator since 2009. She provides instruction, reference and support to students, faculty, and staff in Memorial's Schools of Nursing and Pharmacy, the Faculty of Medicine and to healthcare practitioners with Eastern Health. She is currently the President of the Newfoundland and Labrador Health Libraries Association. Her research interests include the role of information literacy in health care programs, the use, reliability and validity of point of care evidence-based resources, the use of e-books in academic libraries and the value and impact of literature search services to healthcare professionals.

Fink, Patty

Patty Fink is the Director of the Health Sciences Library at the Northern Ontario School of Medicine. She is a member of the Academy of Health Information Professionals. Patty is also currently Chair of the Consortium of Ontario Academic Health Libraries (COAHL) and the Northern Ontario Health Libraries Consortium (NOHLC).

Forsyth, Pamela

Pamela Forsyth, MHSc, RD, is the Managing Director at the National Collaborating Centre for Methods and Tools (NCCMT). She has worked in public health for 18 years, eight of which were in senior management. Her interests include developing programs and systems to improve the accessibility, transfer and uptake of evidence-based information for public health.

Gadd, Kathleen

Kathleen Gadd is a health sciences librarian in the Horizon Health Network health authority in New Brunswick, where she now works with students and practitioners across the allied health spectrum. She also continues to work with Dalhousie School of Medicine's fully distributed undergraduate medical education program, supporting clerks in a new longitudinal integrated clerkship program in Miramichi.

Ganshorn, Heather

Heather Ganshorn's work as a medical librarian includes appointments with the Health Information Network Calgary, University of Calgary Health Sciences Library, and the Mental Health Commission of Canada. She has recently transitioned to a new role as Director of Science and Engineering with Libraries and Cultural Resources, University of Calgary.

Giustini, Dean

Dean Giustini is the biomedical branch librarian located at UBC's Biomedical Branch Library at Vancouver Hospital. He teaches information literacy skills to medical students and builds research capacity for systematic reviews with medical residents. At UBC's iSchool, he teaches courses on health information and social media. He is the incoming Public Relations Director on the CHLA/ABSC Board. He maintains a health wiki with over 900 encyclopedic entries on health-related information technologies.

Glynn, Lindsay

Lindsay Glynn is a Public Services Librarian at the Health Sciences Library, Memorial University Libraries. She is the liaison for Community Health and Humanities, Family Medicine and Medicine - Clinical Discipline.

Goosney, Janet

Janet Goosney is Information Literacy Coordinator at the Queen Elizabeth II Library, Memorial University in St. John's, NL. A graduate of the MLIS program at UWO, she has been teaching in academic research libraries for fourteen years. Before coming to Memorial, she was a public services librarian at the Bracken Health Sciences Library, Queen's University.

Gordon, Shannon

Shannon Gordon is the Pharmacy Liaison Librarian at the University of Waterloo where she is embedded in the School of Pharmacy. There, she supports the research needs of Pharmacy students, staff and faculty, and is a member of the Davis Centre Library's Information Resources & Services Department. Passionate about academic health sciences librarianship, she completed her MLIS at The University of Western Ontario in 2006, and previously worked as a Liaison Librarian with Memorial University.

Gore, Genevieve

Genevieve Gore, MLIS, is the Liaison Librarian for Epidemiology and Biostatistics, Family Medicine, Infectious Diseases, Occupational Health, Pediatrics, and Public Health at McGill University Libraries. Her interests include research methodology, evidence-based practice, and expert searching for systematic reviews.

Greyson, Devon

Devon Greyson, former Research-Embedded Health Librarian at the UBC Centre for Health Services and Policy Research, is a PhD candidate in the Interdisciplinary Studies Graduate Program at the University of British Columbia, studying information practices and the health behaviour of early-age parents.

Hance, Jennifer

Jennifer is Systems Librarian with the Centre for Addiction and Mental Health. Jennifer has a BA from the University of Waterloo, a MIST and a Professional Learning Certificate in Web Development from the University Toronto. Her interests include project management, Web programming, and conducting primary research studies.

Hart, Roxanne

Roxanne Hart completed her MLIS at McGill University in 2011. Since then she has worked in various medical libraries both as a volunteer and in a professional capacity. Most recently she was the Nursing Liaison Librarian (contract) at Queen's University. She is currently working as a free-lance librarian in Ireland.

Hatch, Kelly

Kelly Hatch has been with the Health Sciences Library (HSL), Memorial University since January 2012. She recently accepted a Public Services Librarian tenure-track appointment with the library and along with the usual librarian responsibilities will be leading the HSL's new e-Sciences initiative.

Helwig, Melissa

Melissa Helwig is an Information Services Librarian at the W.K. Kellogg Library at Dalhousie University. She is the library liaison to the College of Pharmacy, Faculty of Health Administration and shares liaison duties to Faculty of Medicine. Her research interests include: clinical/research use of technology, EBP, and elearning.

Hine, Karen

Karen Hine (BA, MLIS) first attended the CHLA conference at Queen's University in 2010 while doing a co-op placement at the Bracken Health Sciences Library. She worked as a Reference Librarian at London Health Sciences Centre's Health Sciences Library while co-developing the mobile resources program.

Hutchens, Karen

Karen Hutchens is currently a librarian with the Centre for Nursing Studies in St. John's Newfoundland. She has been working in health libraries for more five years. She provides instruction and support to nursing students, faculty, and researchers. Karen is the 2010/2011 past president of the Newfoundland and Labrador Health Library Association and the chair of the Newfoundland and Labrador Health Knowledge Information Network. Her research interests include the role of information literacy with undergraduate nursing students and faculty.

Kloda, Lorie

Lorie Kloda, MLIS, PhD, AHIP, is Assessment Librarian at McGill University Libraries. Her interests include the information needs of health professionals, expert searching for systematic reviews, library assessment, and evidence-based practice. Lorie is Associate Editor of the open access journal, Evidence Based Library and Information Practice.

Kumaran, Maha

Maha Kumaran is a SHIRP (Saskatchewan Health Information Resources Partnership) librarian at the University of Saskatchewan in Saskatoon, Saskatchewan. Her research interests are in the area of multiculturalism in libraries which includes librarians dealing with multicultural populations, multicultural populations using libraries and librarians from multicultural backgrounds working in Canadian libraries. She is the author of *Leadership in Libraries: A focus on ethnic minority librarians* and the founder of Visible Minority Librarians of Canada (ViMLoC) Network with CLA.

Kvern, Brent

Brent Kvern, MD, CCFP, FCFP is an Associate Professor in the Department of Family Medicine at the University of Manitoba and President Elect for the University Medical Group (of Manitoba). His research interests include guideline development and influencing physician clinical behavior especially in the areas of osteoporosis and diabetes.

Laporte, Jonathan

Jonathan Laporte (M.B.S.I. Bibliothéconomie et sciences de l'information, Université de Montréal, 2000) occupe le poste de bibliothécaire systèmes depuis décembre 2011 au Centre de documentation du Centre hospitalier de l'Université de Montréal. Il travaille principalement au développement d'interfaces web et à l'implantation des systèmes essentiels au fonctionnement d'une bibliothèque médicale de pointe. Il est un fervent utilisateur des technologies mobiles et attend avec impatience l'avènement où toutes les ressources seront numériques.

Jonathan Laporte (M.B.S.I. Bibliothéconomie et sciences de l'information, Université de Montréal, 2000) is the systems librarian since December 2011 at the Centre de documentation du Centre hospitalier de l'Université de Montréal. His tasks include developing and implementing the web interface and systems required to operate a medical library. He is an avid user of mobile technologies and looks forward to the advent of all resources going digital.

Lee, Pat

Pat Lee has been the librarian of the Electronic Bookshelf for 10 years. The bookshelf is a virtual health library at Doctors Nova Scotia, the professional association for clinicians in the province. Her role is to help members access online resources, through small group workshops or the Ask a librarian service.

Lemieux, Michelle

Michelle Lemieux has a Bachelor of Science in Chemical Engineering from the University of Calgary and a Master of Library and Information Studies from the University of Alberta. Michelle worked as an engineer for 13 years before deciding to become a librarian. She is currently a liaison librarian at the University of Calgary Health Sciences library.

Macdonald, Kerry

Kerry Macdonald graduated in 2005 with an MLIS from the University of Western Ontario. As librarian at the Seven Oaks General Hospital Library, University of Manitoba, Kerry provides information services and programs to support hospital staff, patients, families, and staff and students of the University. See Kerry's LinkedIn profile at ca.linkedin.com/in/kerrymacdonald.

Mackintosh, Jeannie

Jeannie Mackintosh, Cert (PR), is the Communications Coordinator at the National Collaborating Centre for Methods and Tools (NCCMT). She designs and coordinates all written and web-based communications for NCCMT products and services, including managing the development of online modules, searching pyramids and other learning resources.

Maranda, Suzanne

Suzanne Maranda is Head of the Bracken Health Sciences Library at Queen's University, Kingston, Ontario. Suzanne spearheaded the curriculum integration of many information literacy programs which have evolved over the years from hands-on sessions to blended learning formats. Student engagement is key to staying relevant in the 21st century.

Mason, Jeff

Jeff Mason is a hospital-based librarian providing evidence-based services and instruction to staff and students in Regina, Saskatchewan, Canada. He brings library services to the bedside by rounding with residents on an internal medicine teaching unit. Working in a hospital setting allows him to work closely with physicians, residents, nurses, pharmacists, dieticians, and administrators to support evidence-based health care and provide quality patient care.

McArthur, Allison

Allison McArthur is a Library and Information Specialist at Public Health Ontario. She has spent 6 years in the field of population health guiding public health practitioners in the slippery task of finding and utilizing public health evidence and is a charmingly repetitious advocate for evidence-informed policy & program development.

McClurg, Caitlin

Caitlin McClurg is a health sciences librarian at the University of Calgary with liaison responsibilities in Undergraduate Medical Education and Bachelor of Neuroscience programs. She enjoys teaching and has completed the Instructional Skills Workshop as well as the Faculty Teaching Certificate program at the University of Calgary. In addition to providing regular instructional sessions, Caitlin has been a guest instructor for the Faculty of Continuing Education as well as a facilitator for a Family Medicine professional development workshop. Caitlin is currently serving as Secretary for the Southern Alberta Health Libraries Association.

McGowan, Jessie

Jessie McGowan, PhD (Information Science), Librarian Consultant, has extensive experience working in information science in hospitals, universities and public health. She holds adjunct faculty appointments at the University of Ottawa in the Departments of Medicine and Family Medicine. She is associate editor of the Journal of Clinical Epidemiology. She works as a healthcare and library consultant in Toronto.

Merkley, Cari

Cari is currently the Coordinator of Access Services at Mount Royal University Library. She is also the subject liaison for nursing, midwifery, and advanced speciality health.

Mierzwinski-Urban, Monika

Monika Mierzwinski-Urban is an Information Specialist at the Canadian Agency for Drugs and Technologies in Health (CADTH) in Ottawa. She conducts literature searches in support of rapid reviews and systematic review for health technologies. Monika holds an MLIS from University of Western Ontario.

Morgan, Sarah

Sarah Morgan is a Library Operations Technician at Public Health Ontario, and holds a Library and Information Technician diploma from Seneca College. Sarah has a strong interest in using collaborative technologies to support the delivery of library services.

Morris, Martin

Martin Morris holds an MSc in Library and Information Studies from Robert Gordon University (2009) and has been a Liaison Librarian at the Life Sciences Library, McGill University since August 2012. He was previously the hospital librarian at the Royal Victoria Hospital, Montreal, and comes to medical librarianship after several years in public libraries in the UK. His research interests include the provision of library and information services to minority communities, and investigations into the spread of innovations in library and information settings.

Murphy, Susan

Susan Murphy has been the Head of the Health Sciences Library at the University of Saskatchewan since 2008. She has held various public services/liaison positions at the U of S, NAIT and the University of Lethbridge. Susan was 2011-12 Saskatchewan Health Libraries Association President and is co-chair of the CHLA/ABSC 2013 Conference Planning Committee.

Murray, Susan

Susan Murray is the Head Librarian, Life Sciences Library, McGill University. She developed and managed the Ontario-wide Consumer Health Information Service; served as the Allied Health Affiliate for the Canadian Health Network; and worked at the University of Toronto's medical and dental libraries. Susan was awarded the Margaret Ridley Charlton Award of Outstanding Achievement by the Canadian Health Libraries Association, and is the Co-Chair of the 2014 CHLA/ABSC Conference in Montreal.

Ng, Diana

Diana Ng, BSc Hons (York), MLIS (Western), is the Learning Services Librarian for the Southern Medical Program and Biology Liaison at the University of British Columbia. Her research interests include effective online pedagogy, and the use of educational technology in academic libraries and medical education to enhance teaching and learning.

Northcott, Heather

Heather Northcott will complete her MLIS in the summer of 2013. She is particularly interested in Health Librarianship. For the past two years, Heather has been a student representative for the Northern Alberta Health Libraries Association.

Oliphant, Tammy

Tami Oliphant joined the School of Library and Information Studies as an Assistant Professor in July 2012. She received her doctorate from the University of Western Ontario and her MLIS from the University of Alberta. Tami's research interests include: online and offline information practices, human information behavior, and publishing and media industries as they relate to librarianship. She has previously worked as a sessional instructor, research librarian, and an academic librarian at the University of Alberta.

Pach, Beata

Beata Pach is the Manager of Library Services at Public Health Ontario. Beata has extensive experience in the design and delivery of public health information services in Ontario at both the provincial and municipal levels. She is a leader among information scientists in public health knowledge transfer initiatives in Ontario.

Powelson, Susan

Susan Powelson, Director, University of Calgary Health Sciences, has a B Comm in Accounting from the University of Alberta and her Master in Library Sciences from Dalhousie. From 1998-2008 Susan was the Library Director for the Regina Qu'Appelle Health Region where she was instrumental in the creation of the Saskatchewan Health Information Partnership, which she co-chaired until leaving Saskatchewan in 2008. In 2004, Susan received a Saskatchewan Healthcare Excellence Award for innovation in the delivery of library services to the staff and physicians of the Regina Qu'Appelle Health Region. In 2006 she was named Canadian Hospital Librarian of the Year. Susan has been active in local and national associations. Susan chaired the Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada (CHLA/ABSC) Taskforce to revise the Standards for Library and Information Services in Canadian Healthcare Facilities, published in 2006 and was President of the Canadian Health Libraries Association in 2007/2008. Susan was a member of the Canadian Virtual Health Library Taskforce from 2007-2010 when the CVHL board was created. Susan chaired the 2011 Canadian Health Libraries Association Conference in Calgary. Susan is currently the Secretary of the Association of Faculties of Medicine Canada Resource Group on Libraries.

Rabb, Danielle

Danielle Rabb is an Information Specialist with the Canadian Agency for Drugs and Technologies in Health (CADTH), where she contributes to systematic reviews and rapid responses for drugs, devices, and other health technologies. Danielle holds a Master of Library and Information Science (MLIS) from The University of Western Ontario.

Ranjit, Kathryn M.E.

Kathryn M. E. Ranjit is the librarian at the Peter Lougheed Centre library with Knowledge Resource Service, University of Calgary. She completed her MLIS from the University of Western Ontario in 2008. She supports patients, families and Alberta Health Services staff in finding the best information for care, practice and decision-making. Kathryn's areas of research interest include web development, online reference and health literacy. Email: Kathryn.Ranjit@ucalgary.ca

Roberto, K.R.

K.R. Roberto is a doctoral student in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign, from which he also received his MS degree. His research areas include library outreach to underserved populations and classifications of gender and sexuality.

Sadera, Girendra

Dr. Girendra Sadera has worked as a Consultant at Wirral University Teaching Hospital NHS Foundation Trust in the North West of England for over six years. His Anaesthetic role involves the perioperative care of patients coming for major oncology surgery, upper limb orthopaedic surgery and adult ENT surgery. He is currently part of the team introducing robotic surgery to the Trust. As part of a team of Critical Care Consultants he has responsibility for patients on a 17 bed Critical Care Unit. Dr. Sadera is a Postgraduate Clinical Tutor, supporting the education and development needs of doctors in the organisation, and he leads the Critical Care Journal Club. His interests are evidence based medicine in Critical Care, education and learning.

Seale, Linda

Linda Seale is a Public Services Librarian at the John W Scott Health Sciences Library, University of Alberta, about to retire after 29 years service. As Liaison Librarian to the Faculty of Rehabilitation Medicine and to the Departments of Dentistry and Dental Hygiene, she has participated in many research projects and systematic reviews with faculty in both areas as well as providing instruction and consultation to graduate students, faculty in-service sessions, and a weekly 'Librarian in Residence' program. As Collections Manager for several years she coordinated the development of the health sciences collection and its evolution towards electronic formats.

Sharma, Minakshi

Minakshi Sharma (BEd, BES, MIST) is a Clinical Librarian for Children's Care and Women's Care at London Health Sciences Centre (LHSC). During the last year, she co-developed the mobile resources program at LHSC with Karen Hine. Previously, Minakshi was Liaison Librarian for the Faculty of Applied Health and Community Studies at Sheridan College. While obtaining her MIST at the University of Toronto's iSchool, Minakshi participated in the Association of Research Libraries's Initiative to Recruit a Diverse Workforce (2007-2009 cohort). Prior to obtaining her MIST, Minakshi worked for the Toronto District School Board as a Science teacher.

Sikora, Lindsey

Lindsey Sikora is the Health Sciences Research Liaison Librarian at the University of Ottawa. Her research interests are primarily focused on information literacy, systematic reviews and research methodology. She has worked collaboratively with research groups on scoping, rapid and systematic reviews. She holds a MIST degree from the University of Toronto.

Spry, Carolyn

Carolyn Spry is an Information Specialist for the Canadian Agency for Drugs and Technologies in Health (CADTH). She conducts literature searches in support of rapid reviews and systematic reviews for drugs, devices and other health technologies. Carolyn holds a Master of Library and Information Science from the University of Wisconsin-Milwaukee.

Stevens, Spencer

Spencer Stevens is currently a medical library technician with the Knowledge Resource Service. Spencer attended the University of Calgary where he received a B.A. and a B.Ed. degree. He also attended the Southern Alberta Institute of Technology where he received a diploma in library and information technology.

Storie, Dale

Dale Storie is Public Services Librarian and acting Digital Initiatives Applications Librarian at the University of Alberta. He received his Master of Library and Information Studies and Master of Arts in Humanities Computing from the University of Alberta in 2008. He was the recipient of CHLA/ABSC's 2012 Emerging Leader award.

Surette, Soleil

Soleil Surette is the Manager of Assessment and Research at the Edmonton Public Library (EPL). Prior to this position she was a Research Embedded Health Librarian at the CARE Program for Integrative Health & Healing at the University of Alberta, where she was immersed in evidence-based practice.

Szczotka, Agnieszka

Agnieszka Szczotka is an Academic Librarian with the University of Ottawa providing medical librarian services at the University of Ottawa Heart Institute. She works with both the research and clinical wings of the institute. Currently, she is also the CE coordinator of OVHLA. She holds a MLIS degree from McGill University.

Szwajcer, Andrea

Andrea Szwajcer MLIS, AHIP is Clinical Librarian at the Carolyn Sifton-Helene Fuld Library, University of Manitoba. She serves the information needs of health practitioners, patients and researchers at St. Boniface, and employees of many of the WRHA community-funded agencies. See her LinkedIn profile at ca.linkedin.com/in/aszwajcer

Ticoll, Miriam

Miriam Ticoll is the Executive Director of the Health Science Information Consortium of Toronto. Miriam has a BA from York University and an MLS from the Université de Montréal. Prior to joining the Consortium, Miriam worked in the not-for-profit sector, helping health-related organizations to develop strategies for library and information services.

Tjosvold, Lisa

Lisa Tjosvold is a Research Librarian with a cross-appointment between the John W. Scott Health Sciences Library at the University of Alberta and the Alliance for Canadian Health Outcomes Research in Diabetes (ACHORD). Lisa has extensive expertise in systematic review searching through her work with ACHORD, the Cochrane Child Health Field, and the Alberta Research Centre for Health Evidence (ARCHE). Her interests include systematic review searching, assessing information needs of users, and organizational culture in general.

Treadway, Victoria

Victoria Treadway is a Clinical Librarian at Wirral University Teaching Hospital NHS Foundation Trust in the North West of England. Victoria started as a Library Assistant in 2004 before progressing to the role of Clinical Librarian in 2008, gaining experience in information skills training, literature searching, Journal Club support, and attending ward rounds. In 2011 Victoria co-authored a systematic review on quality improvement systems in health libraries. She has presented at various UK conferences and in 2012 was invited to speak at an international Anaesthesia conference in Delhi, India. Victoria's interests are utilising social media in healthcare, continuing professional development and impact assessment.

Truax, Morgan

Morgan graduated from the University of British Columbia with her MLIS in 2009. She is a Team Lead with Knowledge Resource Service, Alberta Health Services. Previously she worked with BC Mental Health & Addiction Services, and the Canadian Patient Safety Institute.

Vaska, Marcus

Marcus Vaska is a librarian with the Health Information Network Calgary, Holy Cross Site, part of the provincial Knowledge Resource Service (KRS). A firm supporter of embedded librarianship, Marcus provides research and instruction at an Alberta Cancer Care research facility. His current interests include educational techniques aimed at creating greater awareness of library services at a local and provincial level, as well as bringing grey literature to the forefront in the medical community.

Varney, Janice

Janice Varney is a librarian with Alberta Health Services located in Medicine Hat, AB. For several years she was the Research Librarian at the Institute of Health Economics in Edmonton. More recently she was the manager of the Education Resource Centre in Calgary.

Vokey, Sherri

Sherri Vokey is the Pharmacy and Winnipeg Regional Health Authority (WRHA) librarian (formerly HSC librarian) at the Neil John Maclean Health Sciences Library, and an Assistant Librarian with the University of Manitoba. Before moving to her current position at the Neil John Maclean Health Sciences Library, she held positions as an academic librarian at the University of Winnipeg, University of Nevada, Las Vegas, and the University of Toronto. She graduated from the University of Western Ontario with a Master of Library and Information Science in 2002, and a Master of Arts from Queen's University in 2000. Sherri provides reference services, literature searches, collection development, and orientation and education programs for library services.

Winter, Christina

Christina Winter is the Copyright Officer at the University of Regina and holds an MLIS degree from the University of Western Ontario (2007). Prior to working at the University of Regina, Christina was the Communications Librarian at Borden Ladner Gervais LLP. Her interests include Canadian Copyright Law and Open Access.

Winther, Connie

Connie Winther is a knowledge management consultant with Alberta Health Services, and previously the librarian for Covenant Health. Prior to working in hospital libraries, Connie worked as an embedded librarian for researchers in the University of Alberta's Faculty of Nursing, and Department of Pediatrics.

Ziegler, Daniela

Daniela Ziegler (M.Sc. sciences de l'information, Université de Montréal, 2010) travaille depuis avril 2012 en tant que bibliothécaire-informaticienne au Centre de documentation du Centre hospitalier de l'Université de Montréal. La référence, la formation documentaire et la veille informationnelle font partie de ses responsabilités principales. Elle a toujours été intéressée par les bibliothèques ou les centres de documentation du milieu de santé où elle travaille depuis 2003.

Daniela Ziegler (M.Sc. Information Science, University of Montreal, 2010) has been working since April 2012 as an informationist librarian at the Centre de documentation du Centre hospitalier de l'Université de Montreal. She is responsible for reference services, training seminars and current awareness services for clients. She has been working in the health sector as a librarian since 2003.

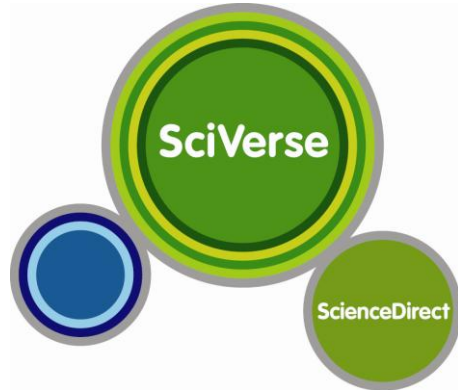
Thank You to Volunteers – CHLA/ABSC 2013

The CHLA/ABSC 2013 Conference Planning Committee would like to thank all the volunteers for their help in planning and running the conference. Library staff from Saskatoon Health Region, Regina Qu'Appelle Health Region, Prince Albert Health Region, University of Saskatchewan, University of Regina and Saskatchewan Institute of Applied Sciences and Technology (SIASST) worked for almost two years in various projects and capacities to make this a successful conference. We convey our heartfelt THANK YOU to each and every one of you.

**Special thanks to student volunteers from the
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**Thank you to all of our sponsors for your
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Appendix A: Sheraton Cavalier Hotel Floor Plans

CAPACITY CHART



Key

- ROOM 1: SOUTH ROOM
- ROOM 2: WEST ROOM
- ROOM 3: CENTER ROOM
- ROOM 4: EAST ROOM
- ROOM 5: CONFERENCE FOYER
- ROOM 1 & 2: SHERATON SOUTH-WEST
- ROOM 3 & 4: SHERATON CENTRE-EAST
- ROOM 1,2,3 & 4: SHERATON BALLROOM
- E** : GUEST ELEVATOR

MAIN LEVEL
CONFERENCE CENTRE

ROOM DIMENSIONS AND SEATING CAPACITY

| Room Name | Square Feet | Dimensions | Height | Theatre | Reception | Classroom | U-Shape | H. Square | Rounds of 8 | Trade Show Space (8x8) |
|------------------|-------------|---------------|-------------|---------|-----------|-----------|---------|-----------|-------------|------------------------|
| SOUTH | 1954 | 48'2" x 44'7" | 8'9" | 100 | 150 | 52 | 30 | 36 | 88 | 15 |
| WEST | 1508 | 31'3" x 48'2" | 8'9" | 80 | 80 | 42 | 28 | 32 | 56 | 13 |
| CENTRE | 4099 | 67'1" x 61'1" | 10'2"-12'4" | 320 | 400 | 192 | 60 | 80 | 240 | 34 |
| EAST | 1925 | 67'1" x 28'7" | 10'2" | 160 | 200 | 100 | 38 | 42 | 80 | 15 |
| SOUTH-WEST | 3663 | 76' x 48'2" | 8'9" | 200 | 200 | 80 | 40 | 44 | 160 | 29 |
| CENTRE-EAST | 6025 | 89'8" x 67'1" | 10'2"-12'4" | 440 | 600 | 264 | - | - | 384 | 46 |
| BALLROOM | 9688 | L Shaped | 10'2"-12'4" | 1000 | 1000 | - | - | - | 624 | 70 |
| CONFERENCE FOYER | 3009 | 36'9" x 76' | 8'10" | - | - | - | - | - | - | 10 |

South Room, East Room, and Centre Room have permanent parquet dance floor

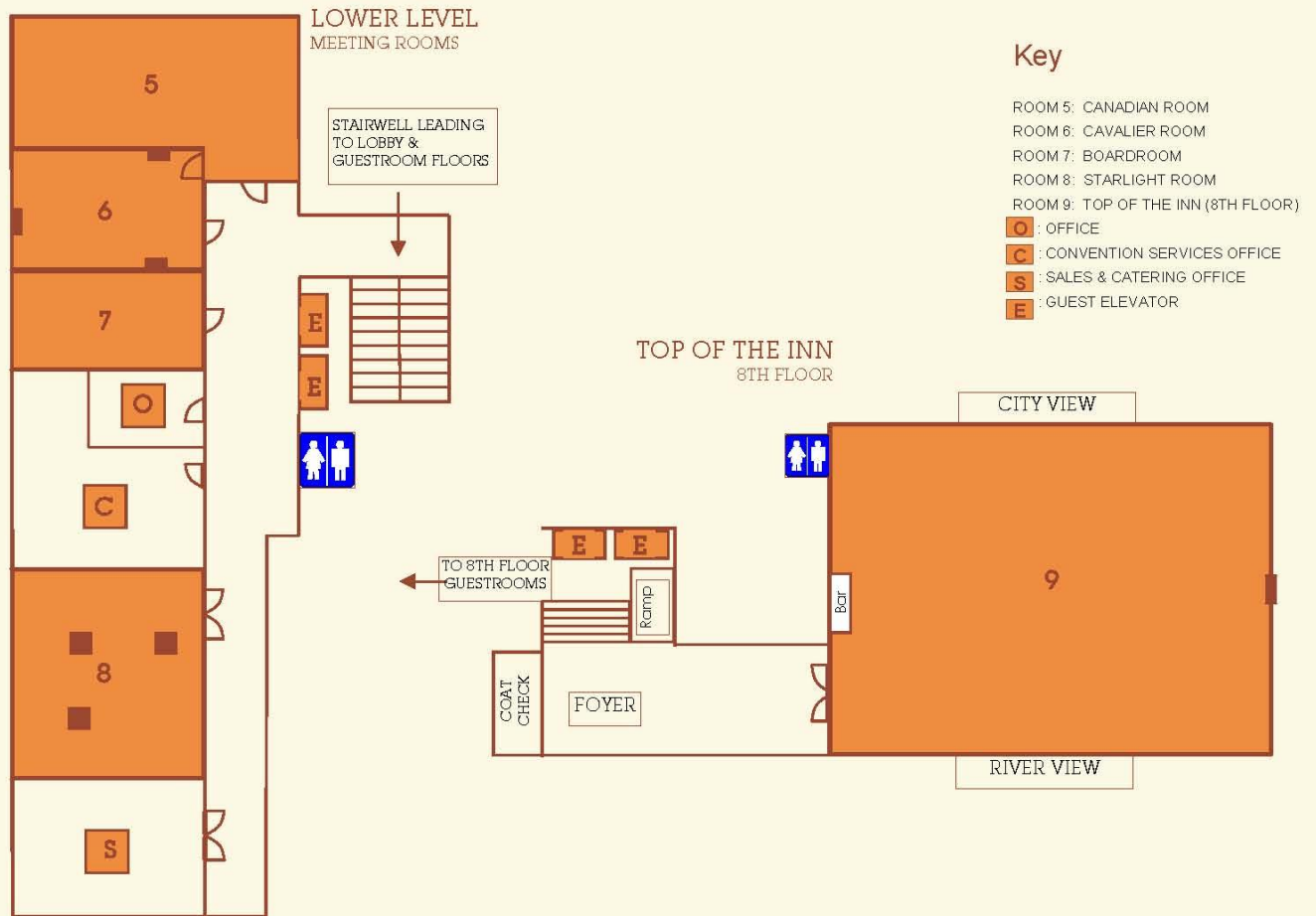
Sheraton Cavalier Hotel
Saskatoon, SK

612 Spadina Crescent E

t—306.652.6770

sheraton.com/saskatoon

CAPACITY CHART



ROOM DIMENSIONS AND SEATING CAPACITY

| Room Name | Square Feet | Dimensions | Height | Theatre | Reception | Classroom | U-Shape | H. Square | Rounds of 8 | Trade Show Space (8x8) |
|----------------|-------------|----------------|-------------|---------|-----------|-----------|---------|-----------|-------------|------------------------|
| CANADIAN | 716 | 30'6" X 23'4" | 8'7" | 40 | 60 | 30 | 22 | 28 | 32 | 13 |
| CAVALIER | 623 | 26'2" X 23'8" | 9' | 30 | 50 | 26 | 20 | 24 | 24 | 9 |
| STARLIGHT | 1446 | 44'2" X 35'11" | 9' | 85 | 120 | 36 | 22 | 24 | 64 | 17 |
| BOARDROOM | 311 | 23'4" X 13'3" | 9'3" | - | - | - | - | - | - | 14 PERSON BOARDROOM |
| TOP OF THE INN | 2317 | 49'3" X 47' | 7'11" - 11' | 250 | 250 | 100 | 36 | 60 | 136 | 20 |

Starlight Room has permanent parquet dance floor. Top of the Inn has portable parquet dance floor.

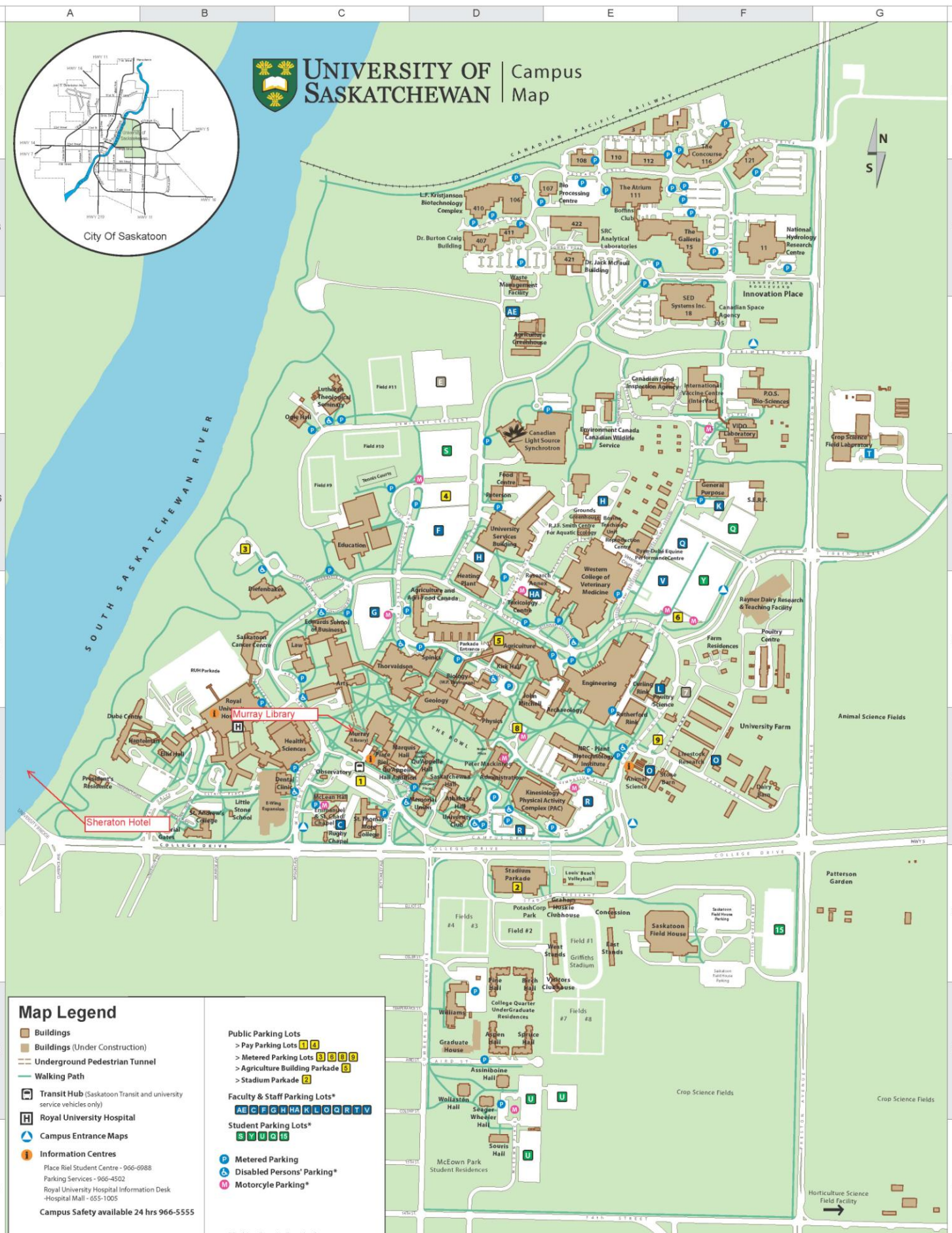
Sheraton Cavalier Hotel
 Saskatoon, SK
 612 Spadina Crescent E
 t—306.652.6770
 sheraton.com/saskatoon

Appendix B: University of Saskatchewan Campus Map



UNIVERSITY OF SASKATCHEWAN

Campus Map



Map Legend

- Buildings
- Buildings (Under Construction)
- Underground Pedestrian Tunnel
- Walking Path
- Transit Hub (Saskatoon Transit and university service vehicles only)
- Royal University Hospital
- Campus Entrance Maps
- Information Centres
 - Place Riel Student Centre - 966-6988
 - Parking Services - 966-4502
 - Royal University Hospital Information Desk - Hospital Mall - 655-1005
- Campus Safety available 24 hrs 966-5555

Public Parking Lots

- > Pay Parking Lots **1 4**
- > Metered Parking Lots **3 8 9 9 9**
- > Agriculture Building Parkade **5**
- > Stadium Parkade **2**

Faculty & Staff Parking Lots*

A B C D E F G H I J K L M N O P Q R T V

Student Parking Lots*

S Y U Q 15

Metered Parking

P

Disabled Persons' Parking*


♿

Motorcycle Parking*

M

*Parking Permits Required. Contact Parking Services at 966-4502

CHLA / ABSC 2013 – Saskatoon
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| Wednesday / mercredi May 22 mai | Thursday / jeudi May 23 mai | Friday / vendredi May 24 mai | Saturday / samedi May 25 mai | | | | |
|---|---|---|--|-----------------------|----------------------|------------------------------|--|
| 7:00 AM – 6:00 PM • Registration | 6:00 AM – 7:00 AM • Run / Walk | 6:30 AM – 7:30 AM • Run / Walk | 7:00 AM – 1:00 PM • Registration | | | | |
| 8:00 AM – 4:00 PM • CHLA Board Meeting (Cavalier Room) | 7:00 AM – 6:00 PM • Registration | 7:00 AM – 6:00 PM • Registration | | | | | |
| 9:00 AM – 4:30 PM • CE: Project Management (Collaborative Learning Lab, Murray Library, U of S) | 7:15 AM – 8:45 AM • Breakfast • Vendor Lightning Demos (Top of the Inn) | 7:45 AM – 9:15 AM • Breakfast & AGM (Centre Ballroom) | 8:00 AM – 8:45 AM • Breakfast • AGM Part 2 (if needed) (Centre Ballroom) | | | | |
| 9:00 AM – 12:30 PM • CE: Active Learning (Room 161, Murray Library, University of Saskatchewan) • CE: Copyright (Room 102, Murray Library, University of Saskatchewan) | 9:00 AM – 10:15 AM • Welcome • Keynote, Dr. Brian Goldman (Centre Ballroom) | 9:30 AM – 10:30 AM • U of S Library Dean's Research Lecture, Dr. Anita Palepu (Centre Ballroom) | 9:00 AM – 10:15 AM • Stat!Ref Talks (Centre Ballroom) | | | | |
| | 10:15 AM – 11:00 AM • Opening of Exhibits (Exhibit Hall) | 10:30 AM – 11:00 AM • Break (Exhibit Hall) | 10:15 AM – 10:30 AM • Break (Exhibit Hall) | | | | |
| 1:00 PM – 5:00 PM (Note Time) • CE: EBM Introduction (Room 102, Murray Library, University of Saskatchewan) | 11:00 AM – 12:15 PM • Fishbowl #1 (Centre Ballroom) • Fishbowl #2 (Top of the Inn) | 11:00 AM – 12:30 PM • Contributed Papers: 2A (Centre Ballroom), 2B (Starlight Room), 2C (Top of the Inn) | 10:30 AM – 12:00 PM • Keynote, André Picard • Closing Remarks • Montréal 2014 Presentation (Centre Ballroom) | | | | |
| 1:30 PM – 5:00 PM • CE: Peer Reviewing Manuscripts (Room 154, Murray Library, University of Saskatchewan) • CE: Systematic Reviews (Room 161, Murray Library, University of Saskatchewan) | 12:15 PM – 1:30 PM • Lunch (Exhibit Hall) | 12:30 PM – 2:00 PM • Lunch (Exhibit Hall) • Chapter Pres Lunch (Canadian Rm) | 12:00 PM – 4:00 PM • CHLA Board Meeting (Cavalier Room) | | | | |
| | 1:30 PM – 3:00 PM • Contributed Papers: 1A (Centre Ballroom), 1B (Starlight Room), 1C (Top of the Inn) | 2:00 PM – 3:30 PM • Contributed Papers: 3A (Centre Ballroom), 3B (Starlight Room), 3C (Top of the Inn) |  | | | | |
| 6:00 PM – 7:00 PM • First Timer's Reception (Canadian Room) | 3:00 PM – 3:30 PM • Break (Exhibit Hall) | 3:30 PM – 4:15 PM • Break (Exhibit Hall) | | | | | |
| | 3:30 PM – 5:00 PM • Poster Reception (Centre Ballroom) | 4:15 PM – 5:30 PM • CISTI & CVHL/BVSC (Centre Ballroom) | | | | | |
| 7:00 PM – 10:00 PM • Opening Reception (Top of the Inn) | 5:00 PM – 6:00 PM • Interest Group Meetings (Top of the Inn) | 6:00 PM – 9:00 PM (Buses there 5:45-6:00; return 9:15-10:00) • Awards Banquet (Western Development Museum) | | | | | |
| Check the full conference programme for information on tours. | 6:00 PM – 9:00 PM • Sign-up Dinners (Hotel Lobby) | 10:00 PM – 2:00 AM • After Party (Top of the Inn) | <table border="1"> <tr> <td>CHLA/ABSC Meetings</td> <td>Networking Events</td> </tr> <tr> <td colspan="2">Breaks, Breakfasts & Lunches</td> </tr> </table> | CHLA/ABSC Meetings | Networking Events | Breaks, Breakfasts & Lunches | |
| CHLA/ABSC Meetings | Networking Events | | | | | | |
| Breaks, Breakfasts & Lunches | | | | | | | |

Note: The Registration Desk will be open Tuesday May 21 from 7 PM – 9 PM for Continuing Education Registration

v8 JM May 10, 2013